



Australian Government
Department of Social Services

ILC Outcomes Selection Guide

National Information Program (NIP) stream

DSS FEBRUARY 2024



The ILC Performance Measurement Framework

The ILC Performance Measurement Framework consists of a series of documents that have different uses:

- The Performance Measurement Framework explains how you can measure and report on ILC outcomes.
- The Outcomes Framework has more information about the outcomes of the ILC program.
- The ILC Outcomes Selection Guides will help you decide what questions you can ask to measure ILC outcomes. It also says how ILC outcomes relate to Australia's Disability Strategy (ADS) Outcome Areas.

This is the ILC Outcomes Selection Guide for National Information Program stream. You should use a different guide if your project is not a National Information Program project.

How to use the Performance Measurement Framework

While the documents that make up the Performance Measurement Framework may look big and complex, this is only because it has to cover every potential outcome of the ILC grants program. The Performance Measurement Framework is optional and has been created for organisations who would like to improve how they measure and capture data. Don't feel overwhelmed, if you plan to use it, it will help you to:

- read the ILC Performance Measurement Framework to understand how you can measure and report on ILC outcomes
- read the part of the ILC Outcomes Framework for the grant opportunity you are applying for or your project is funded under
- use this guide to choose which outcomes you plan to measure and the questions you can ask to measure these outcomes.

How to use this guide

This guide will help you measure the outcomes of your ILC grant for National Information Program projects.

This guide contains the outcomes and example questions. It is a long document. **You should not read it from start to finish.** Instead, click on the links and follow the instructions. You can use the page numbers to follow the instructions if you have printed out this guide. Go to the page number that is beside the link.

1. Choose a group your project will help
2. Choose which domain that your project is aiming to impact
3. Choose which outcomes you are hoping to create
4. Look at the example questions for how you might measure this outcome.

If you are creating multiple outcomes or domains, you can go back to steps 2 and 3 to select other outcomes and look at their example questions.

At the top of each page is a set of links that you can use to go back to previous pages. They look like this: [Home](#) / [People with disability](#)

Using the example questions

The questions are just examples. You can measure the outcome in a different way. DSS will need to approve the measures you create to make sure they align with the outcome.

In the example questions, you should replace what is in square brackets with text relevant to your project.

Glossary

Some words in this guide have specific meanings.

An **outcome** is what changes because of a project. This could be a change to a person, like feeling more confident.

Each outcome can be short term, medium term, or long term. This is when they might happen, though this can be different for different projects.

Outcomes are grouped into **domains** to make it easier to choose the best outcome for your project.

Step 1: Choose a group your program will help

- [People with disability](#) (go to page 3)
- [Families, Supporters and Unpaid Carers](#) (go to page 4)
- [Services](#) (go to page 5)

STAKEHOLDER

People with disability

[Home](#) / People with disability

Step 2. Choose your domain

Which of the following domains matches best with what your project is hoping to achieve:

- [Resilience and safety](#) (go to page 5)
- [Engagement and trust in services and community activities](#) (go to page 7)
- [Influencing, leading and contributing to their community](#) (go to page 8)
- [Economic, social and community participation](#) (go to page 9)
- [Self-advocacy and empowerment](#) (go to page 10)

STAKEHOLDER

Families, supporters and unpaid carers

[Home](#) / Families, supporters and unpaid carers

Step 2. Choose your domain

Which of the following domains matches best with what your project is hoping to achieve:

- [Effectively supporting people with disability to participate, contribute and self-advocate](#) (go to page 11)
- [Resilience and capacity to sustainably provide support](#) (go to page 12)
- [Engagement and trust in services and community activities](#) (go to page 13)

STAKEHOLDER

Services

[Home](#) / Services

Step 2. Choose your domain

Which of the following domains matches best with what your project is hoping to achieve:

- [Collaboration with people with disability to drive inclusion and accessibility](#) (go to page 14)
- [Information and referrals come from trusted, stable, relevant and accessible sources](#) (go to page 15)

DOMAIN

Resilience and safety

[Home](#) / [People with disability](#) / Resilience and safety

Step 3: Choose your outcome

Choose which of the following outcomes you are hoping to create with this work

Short term

- [Greater access to quality information that is relevant, accessible, trusted and timely](#) (go to page 16)
- [Greater awareness of available information](#) (go to page X17)
- [Engaged as knowledge holders and important partners in driving inclusion and accessibility](#) (go to page 18)
- [Increased knowledge of disability rights](#) (go to page 19)
- [Services and community activities are more inclusive](#) (go to page 20)

Medium term

- [Increased informed and meaningful decision-making](#) (go to page 22)
- [Increased independence, choice and control](#) (go to page 23)

Long term

- [Increased resilience and safety](#) (go to page 24)

DOMAIN

Engagement and trust in services and community activities

[Home](#) / [People with disability](#) / Engagement and trust in services and community activities

Step 3: Choose your outcome

Choose which of the following outcomes you are hoping to create with this work

Short term

- [Greater access to quality information that is relevant, accessible, trusted and timely](#) (go to page 25)
- [Greater awareness of available information](#) (go to page 26)
- [Engaged as knowledge holders and important partners in driving inclusion and accessibility](#) (go to page 27)
- [Increased knowledge of opportunities, services and community activities, including how to access them](#) (go to page 28)
- [Services and community activities are more inclusive](#) (go to page 30)

Medium term

- [Increased informed and meaningful decision-making](#) (go to page 32)
- [Better able to navigate and access services and community activities](#) (go to page 33)
- [Increased independence, choice and control](#) (go to page 35)
- [Greater opportunities and options in services and community activities](#) (go to page 36)

Long term

- [Greater engagement and trust in services and community activities](#) (go to page 38)

DOMAIN

Influencing, leading and contributing to their community

[Home](#) / [People with disability](#) / Influencing, leading and contributing to their community

Step 3: Choose your outcome

Choose which of the following outcomes you are hoping to create with this work

Short term

- [Greater access to quality information that is relevant, accessible, trusted and timely](#) (go to page 40)
- [Greater awareness of available information](#) (go to page 41)
- [Engaged as knowledge holders and important partners in driving inclusion and accessibility](#) (go to page 42)
- [Increased knowledge of disability rights](#) (go to page 43)
- [Increased knowledge of opportunities, services and community activities, including how to access them](#) (go to page 44)
- [Services and communities are more inclusive](#) (go to page 46)

Medium term

- [Increased informed and meaningful decision-making](#) (go to page 48)
- [Better able to navigate and access services and community activities](#) (go to page 49)
- [Increased independence, choice and control](#) (go to page 51)
- [Greater opportunities and options in services and community activities](#) (go to page 52)

Long term

- [Greater role in influencing, leading and contributing to the community](#) (go to page 54)

DOMAIN

Economic, social and community participation

[Home](#) / [People with disability](#) / Economic, social and community participation

Step 3: Choose your outcome

Choose which of the following outcomes you are hoping to create with this work

Short term

- [Greater access to quality information that is relevant, accessible, trusted and timely](#) (go to page 56)
- [Greater awareness of available information](#) (go to page 57)
- [Engaged as knowledge holders and important partners in driving inclusion and accessibility](#) (go to page 58)
- [Increased knowledge of disability rights](#) (go to page 59)
- [Increased knowledge of opportunities, services and community activities, including how to access them](#) (go to page 60)
- [Services and communities are more inclusive](#) (go to page 62)

Medium term

- [Increased informed and meaningful decision-making](#) (go to page 64)
- [Better able to navigate and access services and community activities](#) (go to page 65)
- [Increased independence, choice and control](#) (go to page 67)
- [Greater opportunities and options in services and community activities](#) (go to page 68)

Long term

- [Greater economic, social and community participation](#) (go to page 70)

DOMAIN

Self-advocacy and empowerment

[Home](#) / [People with disability](#) / Self-advocacy and empowerment

Step 3: Choose your outcome

Choose which of the following outcomes you are hoping to create with this work

Short term

- [Greater access to quality information that is relevant, accessible, trusted and timely](#) (go to page 72)
- [Greater awareness of available information](#) (go to page 73)
- [Engaged as knowledge holders and important partners in driving inclusion and accessibility](#) (go to page 74)
- [Increased knowledge of disability rights](#) (go to page 75)
- [Increased knowledge of opportunities, services and community activities, including how to access them](#) (go to page 76)
- [Services and communities are more inclusive](#) (go to page 78)

Medium term

- [Increased informed and meaningful decision-making](#) (go to page 80)
- [Increased independence, choice and control](#) (go to page 81)

Long term

- [Increased self-advocacy and empowerment](#) (go to page 82)

DOMAIN

Effectively supporting people with disability to participate, contribute and self-advocate

[Home](#) / [Families, supporters and unpaid carers](#) / Effectively supporting people with disability to participate, contribute and self-advocate

Step 3: Choose your outcome

Choose which of the following outcomes you are hoping to create with this work

Short term

- [Greater access to quality information that is relevant, accessible, trusted and timely](#) (go to page 83)
- [Engaged as knowledge holders and important partners in driving inclusion and accessibility](#) (go to page 85)
- [Increased knowledge of disability rights, opportunities, services and community activities](#) (go to page 87)
- [Services and community activities are more inclusive](#) (go to page 88)

Medium term

- [Feel informed and supported at all stages of the journey and across the life course](#) (go to page 90)
- [Better able to navigate and access services and community activities](#) (go to page 92)

Long term

- [Effectively support people with disability to participate, contribute and self-advocate](#) (go to page 92)

DOMAIN

Resilience and capacity to sustainably provide support

[Home](#) / [Families, supporters and unpaid carers](#) / Resilience and capacity to sustainably provide support

Step 3: Choose your outcome

Choose which of the following outcomes you are hoping to create with this work

Short term

- [Greater access to quality information that is relevant, accessible, trusted and timely](#) (go to page 95)
- [Engaged as knowledge holders and important partners in driving inclusion and accessibility](#) (go to page 97)
- [Increased knowledge of disability rights, opportunities, services and community activities](#) (go to page 99)
- [Services and community activities are more inclusive](#) (go to page 100)

Medium term

- [Feel informed and supported at all stages of the journey and across the life course](#) (go to page 102)
- [Better able to navigate and access services and community activities](#) (go to page 104)

Long term

- [Increased resilience and capacity to sustainably support people with disability](#) (go to page 105)

DOMAIN

Engagement and trust in services and community activities

[Home](#) / [Families, supporters and unpaid carers](#) / Engagement and trust in services and community activities

Step 3: Choose your outcome

Choose which of the following outcomes you are hoping to create with this work

Short term

- [Greater access to quality information that is relevant, accessible, trusted and timely](#) (go to page 106)
- [Engaged as knowledge holders and important partners in driving inclusion and accessibility](#) (go to page 108)
- [Increased knowledge of disability rights, opportunities, services and community activities](#) (go to page 110)
- [Services and community activities are more inclusive](#) (go to page 111)

Medium term

- [Feel informed and supported at all stages of the journey and across the life course](#) (go to page 113)
- [Better able to navigate and access services and community activities](#) (go to page 115)

Long term

- [Greater engagement and trust in services and community activities](#) (go to page 116)

DOMAIN

Collaboration with people with disability to drive inclusion and accessibility

[Home](#) / [Services](#) / Collaboration with people with disability to drive inclusion and accessibility

Step 3: Choose your outcome

Choose which of the following outcomes you are hoping to create with this work

Short term

- [Greater awareness of people with disability, their families and supporters as experts in their own lives](#) (go to page 117)

Medium term

- [Active involvement of and collaboration with people with disability to drive inclusion and accessibility](#) (go to page 118)

Long term

DOMAIN

Information and referrals come from trusted, stable, relevant and accessible sources

[Home](#) / [Services](#) / Information and referrals come from trusted, stable, relevant and accessible sources

Step 3: Choose your outcome

Choose which of the following outcomes you are hoping to create with this work

Short term

- [Increased skills and knowledge of how to provide information in a way that is relevant, accessible, and timely](#) (go to page 119)
- [Increased skills, knowledge and networks to make effective referrals](#) (go to page 120)

Medium term

- [Information comes from trusted, relevant and stable sources that are accessible to people with disability](#) (go to page 122)

Long term

OUTCOME - 2.01

Greater access to quality information that is relevant, accessible, trusted and timely

[Home](#) / [People with disability](#) / [Resilience and safety](#) / Greater access to quality information that is relevant, accessible, trusted and timely

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] make it easier for you to get the information you need?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?
“I can usually find the information I need”

Answers: No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Greater awareness of available information \(short term\)](#)

[Engaged as knowledge holders and important partners in driving inclusion and accessibility \(short term\)](#)

Greater awareness of available information

[Home](#) / [People with disability](#) / [Resilience and safety](#) / Greater awareness of available information

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] help you know more about what information you can get?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

“There is a wide range of information available to help me make decisions”

Answers: No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Greater access to quality information that is relevant, accessible, trusted and timely \(short term\)](#)

[Engaged as knowledge holders and important partners in driving inclusion and accessibility \(short term\)](#)

Engaged as knowledge holders and important partners in driving inclusion and accessibility

[Home](#) / [People with disability](#) / [Resilience and safety](#) / Engaged as knowledge holders and important partners in driving inclusion and accessibility

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did you have your say about [the activity]?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

“I have my say about how [the activity] is run”

Answers: No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Greater access to quality information that is relevant, accessible, trusted and timely \(short term\)](#)

[Greater awareness of available information \(short term\)](#)

Increased knowledge of disability rights

[Home](#) / [People with disability](#) / [Resilience and safety](#) / Increased knowledge of disability rights

This outcome relates to the “Safety, rights and justice” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] help you know more about the rights of people with disability?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

“I know about the rights of people with disability”

Answers: No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Increased informed and meaningful decision-making \(medium term\)](#)

[Increased self-advocacy and empowerment \(long term\)](#)

[Increased independence, choice and control \(medium term\)](#)

[Greater role in influencing, leading and contributing to the community \(long term\)](#)

[Increased resilience and safety \(long term\)](#)

Services and community activities are more inclusive

[Home](#) / [People with disability](#) / [Resilience and safety](#) / Services and community activities are more inclusive

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] help make sure everyone can use [the service/s or activities]?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?
“Everyone can use [the service/s or activities]”

Answers: No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

Alternative question

Option 1: after people have completed the activity:

Does [the service/s or activities] help people with disability to be a part of the community?

No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?
[The service/s or activities] help people with disability be part of the community

No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Increased knowledge of opportunities, services and community activities, including how to access them \(short term\)](#)

[Better able to navigate and access services and community activities \(medium term\)](#)

[Greater opportunities and options in services and community activities \(medium term\)](#)

[Greater economic, social and community participation \(long term\)](#)

[Greater engagement and trust in services and community activities \(long term\)](#)

Increased informed and meaningful decision-making

[Home](#) / [People with disability](#) / [Resilience and safety](#) / Increased informed and meaningful decision-making

This outcome relates to the “Safety, rights and justice” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] help you make your own decisions about your life?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

“I feel like I can make important decisions about my life”

Answers: No, Unsure, Yes

SOURCE: NCI INDICATORS

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Increased knowledge of disability rights \(short term\)](#)

[Increased self-advocacy and empowerment \(long term\)](#)

[Increased independence, choice and control \(medium term\)](#)

[Greater role in influencing, leading and contributing to the community \(long term\)](#)

[Increased resilience and safety \(long term\)](#)

Increased independence, choice and control

[Home](#) / [People with disability](#) / [Resilience and safety](#) / Increased independence, choice and control

This outcome relates to the “Safety, rights and justice” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] help you have more choice and control in your life?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

“I have choice and control in my life”

Answers: No, Unsure, Yes

SOURCE: CSOT

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Increased knowledge of disability rights \(short term\)](#)

[Increased informed and meaningful decision-making \(medium term\)](#)

[Increased self-advocacy and empowerment \(long term\)](#)

[Greater role in influencing, leading and contributing to the community \(long term\)](#)

[Increased resilience and safety \(long term\)](#)

Increased resilience and safety

[Home](#) / [People with disability](#) / [Resilience and safety](#) / Increased resilience and safety

This outcome relates to the “Safety, rights and justice” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] help you feel better when you have hard times?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?
“I can bounce back when things get tough”

Answers: No, Unsure, Yes

SOURCE: NDIS INDICATORS

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Increased knowledge of disability rights \(short term\)](#)

[Increased informed and meaningful decision-making \(medium term\)](#)

[Increased self-advocacy and empowerment \(long term\)](#)

[Increased independence, choice and control \(medium term\)](#)

[Greater role in influencing, leading and contributing to the community \(long term\)](#)

Greater access to quality information that is relevant, accessible, trusted and timely

[Home](#) / [People with disability](#) / [Engagement and trust in services and community activities](#) /

Greater access to quality information that is relevant, accessible, trusted and timely

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] make it easier for you to get the information you need?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?
“I can usually find the information I need”

Answers: No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Greater awareness of available information \(short term\)](#)

[Engaged as knowledge holders and important partners in driving inclusion and accessibility \(short term\)](#)

Greater awareness of available information

[Home](#) / [People with disability](#) / [Engagement and trust in services and community activities](#) /
Greater awareness of available information

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] help you know more about what information you can get?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

“There is a wide range of information available to help me make decisions”

Answers: No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Greater access to quality information that is relevant, accessible, trusted and timely \(short term\)](#)

[Engaged as knowledge holders and important partners in driving inclusion and accessibility \(short term\)](#)

Engaged as knowledge holders and important partners in driving inclusion and accessibility

[Home](#) / [People with disability](#) / [Engagement and trust in services and community activities](#) /

Engaged as knowledge holders and important partners in driving inclusion and accessibility

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did you have your say about [the activity]?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

“I have my say about how [the activity] is run”

Answers: No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Greater access to quality information that is relevant, accessible, trusted and timely \(short term\)](#)

[Greater awareness of available information \(short term\)](#)

Increased knowledge of opportunities, services and community activities, including how to access them

[Home](#) / [People with disability](#) / [Engagement and trust in services and community activities](#) /

Increased knowledge of opportunities, services and community activities, including how to access them

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] help you know more about services and things you can do?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?
“I know about services and things I can do”

Answers: No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Better able to navigate and access services and community activities \(medium term\)](#)

[Greater opportunities and options in services and community activities \(medium term\)](#)

[Greater economic, social and community participation \(long term\)](#)

[Greater engagement and trust in services and community activities \(long term\)](#)

[Services and community activities are more inclusive \(short term\)](#)

Services and community activities are more inclusive

[Home](#) / [People with disability](#) / [Engagement and trust in services and community activities](#) /

Services and community activities are more inclusive

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] help make sure everyone can use [the service/s or activities]?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?
“Everyone can use [the service/s or activities]”

Answers: No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

Alternative question

Option 1: after people have completed the activity:

Does [the service/s or activities] help people with disability to be a part of the community?

No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?
[The service/s or activities] help people with disability be part of the community

No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Increased knowledge of opportunities, services and community activities, including how to access them \(short term\)](#)

[Better able to navigate and access services and community activities \(medium term\)](#)

[Greater opportunities and options in services and community activities \(medium term\)](#)

[Greater economic, social and community participation \(long term\)](#)

[Greater engagement and trust in services and community activities \(long term\)](#)

Increased informed and meaningful decision-making

[Home](#) / [People with disability](#) / [Engagement and trust in services and community activities](#) /
Increased informed and meaningful decision-making

This outcome relates to the “Safety, rights and justice” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] help you make your own decisions about your life?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

“I feel like I can make important decisions about my life”

Answers: No, Unsure, Yes

SOURCE: NCI INDICATORS

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Increased knowledge of disability rights \(short term\)](#)

[Increased self-advocacy and empowerment \(long term\)](#)

[Increased independence, choice and control \(medium term\)](#)

[Greater role in influencing, leading and contributing to the community \(long term\)](#)

[Increased resilience and safety \(long term\)](#)

Better able to navigate and access services and community activities

[Home](#) / [People with disability](#) / [Engagement and trust in services and community activities](#) / Better able to navigate and access services and community activities

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] make it easier for you to get and use [the service/s]?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?
“I can usually get and use [the service/s]”

Answers: No, Unsure, Yes

SOURCE: CSOT

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Increased knowledge of opportunities, services and community activities, including how to access them \(short term\)](#)

[Greater opportunities and options in services and community activities \(medium term\)](#)

[Greater economic, social and community participation \(long term\)](#)

[Greater engagement and trust in services and community activities \(long term\)](#)

[Services and community activities are more inclusive \(short term\)](#)

Increased independence, choice and control

[Home](#) / [People with disability](#) / [Engagement and trust in services and community activities](#) /
Increased independence, choice and control

This outcome relates to the “Safety, rights and justice” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] help you have more choice and control in your life?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?
“I have choice and control in my life”

Answers: No, Unsure, Yes

SOURCE: CSOT

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Increased knowledge of disability rights \(short term\)](#)

[Increased informed and meaningful decision-making \(medium term\)](#)

[Increased self-advocacy and empowerment \(long term\)](#)

[Greater role in influencing, leading and contributing to the community \(long term\)](#)

[Increased resilience and safety \(long term\)](#)

Greater opportunities and options in services and community activities

[Home](#) / [People with disability](#) / [Engagement and trust in services and community activities](#) /

Greater opportunities and options in services and community activities

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] help give you more ways to do things in your community?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

“There are plenty of ways for me to do things in my community”

Answers: No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Increased knowledge of opportunities, services and community activities, including how to access them \(short term\)](#)

[Better able to navigate and access services and community activities \(medium term\)](#)

[Greater economic, social and community participation \(long term\)](#)

[Greater engagement and trust in services and community activities \(long term\)](#)

[Services and community activities are more inclusive \(short term\)](#)

Greater engagement and trust in services and community activities

[Home](#) / [People with disability](#) / [Engagement and trust in services and community activities](#) /

Greater engagement and trust in services and community activities

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] help you use [the service/s] more?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

“I use [the service/s] often”

Answers: No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Increased knowledge of opportunities, services and community activities, including how to access them \(short term\)](#)

[Better able to navigate and access services and community activities \(medium term\)](#)

[Greater opportunities and options in services and community activities \(medium term\)](#)

[Greater economic, social and community participation \(long term\)](#)

[Services and community activities are more inclusive \(short term\)](#)

Greater access to quality information that is relevant, accessible, trusted and timely

[Home](#) / [People with disability](#) / [Influencing, leading and contributing to their community](#) / Greater access to quality information that is relevant, accessible, trusted and timely

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] make it easier for you to get the information you need?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?
“I can usually find the information I need”

Answers: No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Greater awareness of available information \(short term\)](#)

[Engaged as knowledge holders and important partners in driving inclusion and accessibility \(short term\)](#)

Greater awareness of available information

[Home](#) / [People with disability](#) / [Influencing, leading and contributing to their community](#) / Greater awareness of available information

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] help you know more about what information you can get?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

“There is a wide range of information available to help me make decisions”

Answers: No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Greater access to quality information that is relevant, accessible, trusted and timely \(short term\)](#)

[Engaged as knowledge holders and important partners in driving inclusion and accessibility \(short term\)](#)

Engaged as knowledge holders and important partners in driving inclusion and accessibility

[Home](#) / [People with disability](#) / [Influencing, leading and contributing to their community](#) / Engaged as knowledge holders and important partners in driving inclusion and accessibility

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did you have your say about [the activity]?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

“I have my say about how [the activity] is run”

Answers: No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Greater access to quality information that is relevant, accessible, trusted and timely \(short term\)](#)

[Greater awareness of available information \(short term\)](#)

Increased knowledge of disability rights

[Home](#) / [People with disability](#) / [Influencing, leading and contributing to their community](#) /

Increased knowledge of disability rights

This outcome relates to the “Safety, rights and justice” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] help you know more about the rights of people with disability?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

“I know about the rights of people with disability”

Answers: No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Increased informed and meaningful decision-making \(medium term\)](#)

[Increased self-advocacy and empowerment \(long term\)](#)

[Increased independence, choice and control \(medium term\)](#)

[Greater role in influencing, leading and contributing to the community \(long term\)](#)

[Increased resilience and safety \(long term\)](#)

Increased knowledge of opportunities, services and community activities, including how to access them

[Home](#) / [People with disability](#) / [Influencing, leading and contributing to their community](#) /

Increased knowledge of opportunities, services and community activities, including how to access them

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] help you know more about services and things you can do?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?
“I know about services and things I can do”

Answers: No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Better able to navigate and access services and community activities \(medium term\)](#)

[Greater opportunities and options in services and community activities \(medium term\)](#)

[Greater economic, social and community participation \(long term\)](#)

[Greater engagement and trust in services and community activities \(long term\)](#)

[Services and community activities are more inclusive \(short term\)](#)

Services and community activities are more inclusive

[Home](#) / [People with disability](#) / [Influencing, leading and contributing to their community](#) / Services and community activities are more inclusive

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] help make sure everyone can use [the service/s or activities]?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?
“Everyone can use [the service/s or activities]”

Answers: No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

Alternative question

Option 1: after people have completed the activity:

Does [the service/s or activities] help people with disability to be a part of the community?

No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?
[The service/s or activities] help people with disability be part of the community

No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Increased knowledge of opportunities, services and community activities, including how to access them \(short term\)](#)

[Better able to navigate and access services and community activities \(medium term\)](#)

[Greater opportunities and options in services and community activities \(medium term\)](#)

[Greater economic, social and community participation \(long term\)](#)

[Greater engagement and trust in services and community activities \(long term\)](#)

Increased informed and meaningful decision-making

[Home](#) / [People with disability](#) / [Influencing, leading and contributing to their community](#) / Increased informed and meaningful decision-making

This outcome relates to the “Safety, rights and justice” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] help you make your own decisions about your life?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

“I feel like I can make important decisions about my life”

Answers: No, Unsure, Yes

SOURCE: NCI INDICATORS

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Increased knowledge of disability rights \(short term\)](#)

[Increased self-advocacy and empowerment \(long term\)](#)

[Increased independence, choice and control \(medium term\)](#)

[Greater role in influencing, leading and contributing to the community \(long term\)](#)

[Increased resilience and safety \(long term\)](#)

Better able to navigate and access services and community activities

[Home](#) / [People with disability](#) / [Influencing, leading and contributing to their community](#) / Better able to navigate and access services and community activities

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] make it easier for you to get and use [the service/s]?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?
“I can usually get and use [the service/s]”

Answers: No, Unsure, Yes

SOURCE: CSOT

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Increased knowledge of opportunities, services and community activities, including how to access them \(short term\)](#)

[Greater opportunities and options in services and community activities \(medium term\)](#)

[Greater economic, social and community participation \(long term\)](#)

[Greater engagement and trust in services and community activities \(long term\)](#)

[Services and community activities are more inclusive \(short term\)](#)

Increased independence, choice and control

[Home](#) / [People with disability](#) / [Influencing, leading and contributing to their community](#) /

Increased independence, choice and control

This outcome relates to the “Safety, rights and justice” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] help you have more choice and control in your life?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

“I have choice and control in my life”

Answers: No, Unsure, Yes

SOURCE: CSOT

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Increased knowledge of disability rights \(short term\)](#)

[Increased informed and meaningful decision-making \(medium term\)](#)

[Increased self-advocacy and empowerment \(long term\)](#)

[Greater role in influencing, leading and contributing to the community \(long term\)](#)

[Increased resilience and safety \(long term\)](#)

Greater opportunities and options in services and community activities

[Home](#) / [People with disability](#) / [Influencing, leading and contributing to their community](#) / Greater opportunities and options in services and community activities

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] help give you more ways to do things in your community?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

“There are plenty of ways for me to do things in my community”

Answers: No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Increased knowledge of opportunities, services and community activities, including how to access them \(short term\)](#)

[Better able to navigate and access services and community activities \(medium term\)](#)

[Greater economic, social and community participation \(long term\)](#)

[Greater engagement and trust in services and community activities \(long term\)](#)

[Services and community activities are more inclusive \(short term\)](#)

OUTCOME - 2.12

Greater role in influencing, leading and contributing to the community

[Home](#) / [People with disability](#) / [Influencing, leading and contributing to their community](#) / Greater role in influencing, leading and contributing to the community

This outcome relates to the “Community attitudes” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] help you be a leader and do things in the community?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

“I have the opportunity to be a leader and do things in the community”

Answers: No, Unsure, Yes

SOURCE: CSOT

Alternative question

Option 1: after people have completed the activity:

Did [the activity] help you speak up about things that are important in your community?

No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

I can speak up about things that are important in my community

No, Unsure, Yes

SOURCE: NDIS INDICATORS

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Increased knowledge of disability rights \(short term\)](#)

[Increased informed and meaningful decision-making \(medium term\)](#)

[Increased self-advocacy and empowerment \(long term\)](#)

[Increased independence, choice and control \(medium term\)](#)

[Increased resilience and safety \(long term\)](#)

Greater access to quality information that is relevant, accessible, trusted and timely

[Home](#) / [People with disability](#) / [Economic, social and community participation](#) / Greater access to quality information that is relevant, accessible, trusted and timely

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] make it easier for you to get the information you need?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?
“I can usually find the information I need”

Answers: No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Greater awareness of available information \(short term\)](#)

[Engaged as knowledge holders and important partners in driving inclusion and accessibility \(short term\)](#)

Greater awareness of available information

[Home](#) / [People with disability](#) / [Economic, social and community participation](#) / Greater awareness of available information

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] help you know more about what information you can get?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

“There is a wide range of information available to help me make decisions”

Answers: No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Greater access to quality information that is relevant, accessible, trusted and timely \(short term\)](#)

[Engaged as knowledge holders and important partners in driving inclusion and accessibility \(short term\)](#)

Engaged as knowledge holders and important partners in driving inclusion and accessibility

[Home](#) / [People with disability](#) / [Economic, social and community participation](#) / Engaged as knowledge holders and important partners in driving inclusion and accessibility

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did you have your say about [the activity]?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

“I have my say about how [the activity] is run”

Answers: No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Greater access to quality information that is relevant, accessible, trusted and timely \(short term\)](#)

[Greater awareness of available information \(short term\)](#)

Increased knowledge of disability rights

[Home](#) / [People with disability](#) / [Economic, social and community participation](#) / Increased knowledge of disability rights

This outcome relates to the “Safety, rights and justice” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] help you know more about the rights of people with disability?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

“I know about the rights of people with disability”

Answers: No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Increased informed and meaningful decision-making \(medium term\)](#)

[Increased self-advocacy and empowerment \(long term\)](#)

[Increased independence, choice and control \(medium term\)](#)

[Greater role in influencing, leading and contributing to the community \(long term\)](#)

[Increased resilience and safety \(long term\)](#)

Increased knowledge of opportunities, services and community activities, including how to access them

[Home](#) / [People with disability](#) / [Economic, social and community participation](#) / Increased knowledge of opportunities, services and community activities, including how to access them

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] help you know more about services and things you can do?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?
“I know about services and things I can do”

Answers: No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Better able to navigate and access services and community activities \(medium term\)](#)

[Greater opportunities and options in services and community activities \(medium term\)](#)

[Greater economic, social and community participation \(long term\)](#)

[Greater engagement and trust in services and community activities \(long term\)](#)

[Services and community activities are more inclusive \(short term\)](#)

Services and community activities are more inclusive

[Home](#) / [People with disability](#) / [Economic, social and community participation](#) / Services and community activities are more inclusive

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] help make sure everyone can use [the service/s or activities]?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?
“Everyone can use [the service/s or activities]”

Answers: No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

Alternative question

Option 1: after people have completed the activity:

Does [the service/s or activities] help people with disability to be a part of the community?

No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?
[The service/s or activities] help people with disability be part of the community

No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Increased knowledge of opportunities, services and community activities, including how to access them \(short term\)](#)

[Better able to navigate and access services and community activities \(medium term\)](#)

[Greater opportunities and options in services and community activities \(medium term\)](#)

[Greater economic, social and community participation \(long term\)](#)

[Greater engagement and trust in services and community activities \(long term\)](#)

Increased informed and meaningful decision-making

[Home](#) / [People with disability](#) / [Economic, social and community participation](#) / Increased informed and meaningful decision-making

This outcome relates to the “Safety, rights and justice” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] help you make your own decisions about your life?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

“I feel like I can make important decisions about my life”

Answers: No, Unsure, Yes

SOURCE: NCI INDICATORS

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Increased knowledge of disability rights \(short term\)](#)

[Increased self-advocacy and empowerment \(long term\)](#)

[Increased independence, choice and control \(medium term\)](#)

[Greater role in influencing, leading and contributing to the community \(long term\)](#)

[Increased resilience and safety \(long term\)](#)

Better able to navigate and access services and community activities

[Home](#) / [People with disability](#) / [Economic, social and community participation](#) / Better able to navigate and access services and community activities

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] make it easier for you to get and use [the service/s]?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

“I can usually get and use [the service/s]”

Answers: No, Unsure, Yes

SOURCE: CSOT

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Increased knowledge of opportunities, services and community activities, including how to access them \(short term\)](#)

[Greater opportunities and options in services and community activities \(medium term\)](#)

[Greater economic, social and community participation \(long term\)](#)

[Greater engagement and trust in services and community activities \(long term\)](#)

[Services and community activities are more inclusive \(short term\)](#)

Increased independence, choice and control

[Home](#) / [People with disability](#) / [Economic, social and community participation](#) / Increased independence, choice and control

This outcome relates to the “Safety, rights and justice” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] help you have more choice and control in your life?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

“I have choice and control in my life”

Answers: No, Unsure, Yes

SOURCE: CSOT

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Increased knowledge of disability rights \(short term\)](#)

[Increased informed and meaningful decision-making \(medium term\)](#)

[Increased self-advocacy and empowerment \(long term\)](#)

[Greater role in influencing, leading and contributing to the community \(long term\)](#)

[Increased resilience and safety \(long term\)](#)

Greater opportunities and options in services and community activities

[Home](#) / [People with disability](#) / [Economic, social and community participation](#) / Greater opportunities and options in services and community activities

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] help give you more ways to do things in your community?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

“There are plenty of ways for me to do things in my community”

Answers: No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Increased knowledge of opportunities, services and community activities, including how to access them \(short term\)](#)

[Better able to navigate and access services and community activities \(medium term\)](#)

[Greater economic, social and community participation \(long term\)](#)

[Greater engagement and trust in services and community activities \(long term\)](#)

[Services and community activities are more inclusive \(short term\)](#)

Greater economic, social and community participation

[Home](#) / [People with disability](#) / [Economic, social and community participation](#) / Greater economic, social and community participation

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] help you do things more often in the community?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?
“I do things in my community often”

Answers: No, Unsure, Yes

SOURCE: CQL - PERSONAL OUTCOME MEASURES

Alternative question

Option 1: after people have completed the activity:

Did [the activity] help you get more jobs or do volunteering?

Volunteering is when you do work for free.

No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?
I regularly work or volunteer as much as I want to

Volunteering is when you do work for free.

No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Increased knowledge of opportunities, services and community activities, including how to access them \(short term\)](#)

[Better able to navigate and access services and community activities \(medium term\)](#)

[Greater opportunities and options in services and community activities \(medium term\)](#)

[Greater engagement and trust in services and community activities \(long term\)](#)

[Services and community activities are more inclusive \(short term\)](#)

OUTCOME - 2.01

Greater access to quality information that is relevant, accessible, trusted and timely

[Home](#) / [People with disability](#) / [Self-advocacy and empowerment](#) / Greater access to quality information that is relevant, accessible, trusted and timely

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] make it easier for you to get the information you need?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?
“I can usually find the information I need”

Answers: No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Greater awareness of available information \(short term\)](#)

[Engaged as knowledge holders and important partners in driving inclusion and accessibility \(short term\)](#)

Greater awareness of available information

[Home](#) / [People with disability](#) / [Self-advocacy and empowerment](#) / Greater awareness of available information

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] help you know more about what information you can get?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

“There is a wide range of information available to help me make decisions”

Answers: No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Greater access to quality information that is relevant, accessible, trusted and timely \(short term\)](#)

[Engaged as knowledge holders and important partners in driving inclusion and accessibility \(short term\)](#)

Engaged as knowledge holders and important partners in driving inclusion and accessibility

[Home](#) / [People with disability](#) / [Self-advocacy and empowerment](#) / Engaged as knowledge holders and important partners in driving inclusion and accessibility

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did you have your say about [the activity]?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

“I have my say about how [the activity] is run”

Answers: No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Greater access to quality information that is relevant, accessible, trusted and timely \(short term\)](#)

[Greater awareness of available information \(short term\)](#)

Increased knowledge of disability rights

[Home](#) / [People with disability](#) / [Self-advocacy and empowerment](#) / Increased knowledge of disability rights

This outcome relates to the “Safety, rights and justice” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] help you know more about the rights of people with disability?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?
“I know about the rights of people with disability”

Answers: No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Increased informed and meaningful decision-making \(medium term\)](#)

[Increased self-advocacy and empowerment \(long term\)](#)

[Increased independence, choice and control \(medium term\)](#)

[Greater role in influencing, leading and contributing to the community \(long term\)](#)

[Increased resilience and safety \(long term\)](#)

Increased knowledge of opportunities, services and community activities, including how to access them

[Home](#) / [People with disability](#) / [Self-advocacy and empowerment](#) / Increased knowledge of opportunities, services and community activities, including how to access them

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] help you know more about services and things you can do?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?
“I know about services and things I can do”

Answers: No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Better able to navigate and access services and community activities \(medium term\)](#)

[Greater opportunities and options in services and community activities \(medium term\)](#)

[Greater economic, social and community participation \(long term\)](#)

[Greater engagement and trust in services and community activities \(long term\)](#)

[Services and community activities are more inclusive \(short term\)](#)

Services and community activities are more inclusive

[Home](#) / [People with disability](#) / [Self-advocacy and empowerment](#) / Services and community activities are more inclusive

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] help make sure everyone can use [the service/s or activities]?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?
“Everyone can use [the service/s or activities]”

Answers: No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

Alternative question

Option 1: after people have completed the activity:

Does [the service/s or activities] help people with disability to be a part of the community?

No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?
[The service/s or activities] help people with disability be part of the community

No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Increased knowledge of opportunities, services and community activities, including how to access them \(short term\)](#)

[Better able to navigate and access services and community activities \(medium term\)](#)

[Greater opportunities and options in services and community activities \(medium term\)](#)

[Greater economic, social and community participation \(long term\)](#)

[Greater engagement and trust in services and community activities \(long term\)](#)

Increased informed and meaningful decision-making

[Home](#) / [People with disability](#) / [Self-advocacy and empowerment](#) / Increased informed and meaningful decision-making

This outcome relates to the “Safety, rights and justice” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] help you make your own decisions about your life?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

“I feel like I can make important decisions about my life”

Answers: No, Unsure, Yes

SOURCE: NCI INDICATORS

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Increased knowledge of disability rights \(short term\)](#)

[Increased self-advocacy and empowerment \(long term\)](#)

[Increased independence, choice and control \(medium term\)](#)

[Greater role in influencing, leading and contributing to the community \(long term\)](#)

[Increased resilience and safety \(long term\)](#)

Increased independence, choice and control

[Home](#) / [People with disability](#) / [Self-advocacy and empowerment](#) / Increased independence, choice and control

This outcome relates to the “Safety, rights and justice” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] help you have more choice and control in your life?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

“I have choice and control in my life”

Answers: No, Unsure, Yes

SOURCE: CSOT

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Increased knowledge of disability rights \(short term\)](#)

[Increased informed and meaningful decision-making \(medium term\)](#)

[Increased self-advocacy and empowerment \(long term\)](#)

[Greater role in influencing, leading and contributing to the community \(long term\)](#)

[Increased resilience and safety \(long term\)](#)

Increased self-advocacy and empowerment

[Home](#) / [People with disability](#) / [Self-advocacy and empowerment](#) / Increased self-advocacy and empowerment

This outcome relates to the “Safety, rights and justice” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] help you speak up for yourself?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

“I speak up for myself”

Answers: No, Unsure, Yes

SOURCE: NDIS INDICATORS

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Increased knowledge of disability rights \(short term\)](#)

[Increased informed and meaningful decision-making \(medium term\)](#)

[Increased independence, choice and control \(medium term\)](#)

[Greater role in influencing, leading and contributing to the community \(long term\)](#)

[Increased resilience and safety \(long term\)](#)

Greater access to quality information that is relevant, accessible, trusted and timely

[Home](#) / [Families, Supporters & Unpaid Carers](#) / [Effectively supporting people with disability to participate, contribute and self-advocate](#) / Greater access to quality information that is relevant, accessible, trusted and timely

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] make it easier for you to get the information you need?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

“I can access the information I need to make decisions easily”

Answers: No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Engaged as knowledge holders and important partners in driving inclusion and accessibility \(short term\)](#)

[Feel informed and supported at all stages of the journey and across the life course \(medium term\)](#)

[Effectively support people with disability to participate, contribute and self-advocate \(long term\)](#)

Engaged as knowledge holders and important partners in driving inclusion and accessibility

[Home](#) / [Families, Supporters & Unpaid Carers](#) / [Effectively supporting people with disability to participate, contribute and self-advocate](#) / Engaged as knowledge holders and important partners in driving inclusion and accessibility

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did you have a say about how to make things inclusive and accessible for everyone?

Inclusive means everyone can join in.

Accessible means it is easy for you to use.

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

“I have a say about how to make things inclusive and accessible for everyone

Inclusive means everyone can join in.

Accessible means it is easy for you to use.”

Answers: No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Greater access to quality information that is relevant, accessible, trusted and timely \(short term\)](#)

Feel informed and supported at all stages of the journey and across the life course (medium term)

Effectively support people with disability to participate, contribute and self advocate (long term)

Increased knowledge of disability rights, opportunities, services and community activities

[Home](#) / [Families, Supporters & Unpaid Carers](#) / [Effectively supporting people with disability to participate, contribute and self-advocate](#) / Increased knowledge of disability rights, opportunities, services and community activities

This outcome relates to the “Safety, rights and justice” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] help you know more about the rights of people with disability?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

“I know about the rights of people with disability”

Answers: No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Feel informed and supported at all stages of the journey and across the life course \(medium term\)](#)

[Increased resilience and capacity to sustainably support people with disability \(long term\)](#)

Services and community activities are more inclusive

[Home](#) / [Families, Supporters & Unpaid Carers](#) / [Effectively supporting people with disability to participate, contribute and self-advocate](#) / Services and community activities are more inclusive

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] help make sure everyone can use [the service/s or activities]?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?
“Everyone can use [the service/s or activities]”

Answers: No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

Alternative question

Option 1: after people have completed the activity:

Does [the service/s or activities] help people with disability to be a part of the community?

No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?
[The service/s or activities] help people with disability be part of the community

No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Better able to navigate and access services and community activities \(medium term\)](#)

[Greater engagement and trust in services and community activities \(long term\)](#)

Feel informed and supported at all stages of the journey and across the life course

[Home](#) / [Families, Supporters & Unpaid Carers](#) / [Effectively supporting people with disability to participate, contribute and self-advocate](#) / Feel informed and supported at all stages of the journey and across the life course

This outcome relates to the “Personal and community support” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] make you feel like you have more information and support?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?
“I have the information and support I need”

Answers: No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Greater access to quality information that is relevant, accessible, trusted and timely \(short term\)](#)

[Engaged as knowledge holders and important partners in driving inclusion and accessibility \(short term\)](#)

[Effectively support people with disability to participate, contribute and self-advocate \(long term\)](#)

Increased knowledge of disability rights, opportunities, services and community activities (short term)

Increased resilience and capacity to sustainably support people with disability (long term)

OUTCOME - 2.21

Better able to navigate and access services and community activities

[Home](#) / [Families, Supporters & Unpaid Carers](#) / [Effectively supporting people with disability to participate, contribute and self-advocate](#) / Better able to navigate and access services and community activities

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] make it easier for you to get and use [the service/s]?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

“I can usually get and use [the service/s]”

Answers: No, Unsure, Yes

SOURCE: CSOT

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Services and community activities are more inclusive \(short term\)](#)

[Greater engagement and trust in services and community activities \(long term\)](#)

Effectively support people with disability to participate, contribute and self advocate

[Home](#) / [Families, Supporters & Unpaid Carers](#) / [Effectively supporting people with disability to participate, contribute and self-advocate](#) / Effectively support people with disability to participate, contribute and self advocate

This outcome relates to the “Safety, rights and justice” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] help you support someone with a disability to speak up for themselves?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

“I can help someone with a disability to speak up for themselves”

Answers: No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Greater access to quality information that is relevant, accessible, trusted and timely \(short term\)](#)

[Engaged as knowledge holders and important partners in driving inclusion and accessibility \(short term\)](#)

[Feel informed and supported at all stages of the journey and across the life course \(medium term\)](#)

Greater access to quality information that is relevant, accessible, trusted and timely

[Home](#) / [Families, Supporters & Unpaid Carers](#) / [Resilience and capacity to sustainably provide support](#) / Greater access to quality information that is relevant, accessible, trusted and timely

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] make it easier for you to get the information you need?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

“I can access the information I need to make decisions easily”

Answers: No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Engaged as knowledge holders and important partners in driving inclusion and accessibility \(short term\)](#)

[Feel informed and supported at all stages of the journey and across the life course \(medium term\)](#)

[Effectively support people with disability to participate, contribute and self advocate \(long term\)](#)

Engaged as knowledge holders and important partners in driving inclusion and accessibility

[Home](#) / [Families, Supporters & Unpaid Carers](#) / [Resilience and capacity to sustainably provide support](#) / Engaged as knowledge holders and important partners in driving inclusion and accessibility

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did you have a say about how to make things inclusive and accessible for everyone?

Inclusive means everyone can join in.

Accessible means it is easy for you to use.

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

“I have a say about how to make things inclusive and accessible for everyone

Inclusive means everyone can join in.

Accessible means it is easy for you to use.”

Answers: No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Greater access to quality information that is relevant, accessible, trusted and timely \(short term\)](#)

Feel informed and supported at all stages of the journey and across the life course (medium term)

Effectively support people with disability to participate, contribute and self advocate (long term)

OUTCOME - 2.18

Increased knowledge of disability rights, opportunities, services and community activities

[Home](#) / [Families, Supporters & Unpaid Carers](#) / [Resilience and capacity to sustainably provide support](#) / Increased knowledge of disability rights, opportunities, services and community activities

This outcome relates to the “Safety, rights and justice” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] help you know more about the rights of people with disability?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

“I know about the rights of people with disability”

Answers: No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Feel informed and supported at all stages of the journey and across the life course \(medium term\)](#)

[Increased resilience and capacity to sustainably support people with disability \(long term\)](#)

Services and community activities are more inclusive

[Home](#) / [Families, Supporters & Unpaid Carers](#) / [Resilience and capacity to sustainably provide support](#) / Services and community activities are more inclusive

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] help make sure everyone can use [the service/s or activities]?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?
“Everyone can use [the service/s or activities]”

Answers: No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

Alternative question

Option 1: after people have completed the activity:

Does [the service/s or activities] help people with disability to be a part of the community?

No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?
[The service/s or activities] help people with disability be part of the community

No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Better able to navigate and access services and community activities \(medium term\)](#)

[Greater engagement and trust in services and community activities \(long term\)](#)

Feel informed and supported at all stages of the journey and across the life course

[Home](#) / [Families, Supporters & Unpaid Carers](#) / [Resilience and capacity to sustainably provide support](#) / Feel informed and supported at all stages of the journey and across the life course

This outcome relates to the “Personal and community support” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] make you feel like you have more information and support?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?
“I have the information and support I need”

Answers: No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Greater access to quality information that is relevant, accessible, trusted and timely \(short term\)](#)

[Engaged as knowledge holders and important partners in driving inclusion and accessibility \(short term\)](#)

[Effectively support people with disability to participate, contribute and self advocate \(long term\)](#)

[Increased knowledge of disability rights, opportunities, services and community activities \(short term\)](#)

Increased resilience and capacity to sustainably support people with disability (long term)

OUTCOME - 2.21

Better able to navigate and access services and community activities

[Home](#) / [Families, Supporters & Unpaid Carers](#) / [Resilience and capacity to sustainably provide support](#) / Better able to navigate and access services and community activities

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] make it easier for you to get and use [the service/s]?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

“I can usually get and use [the service/s]”

Answers: No, Unsure, Yes

SOURCE: CSOT

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Services and community activities are more inclusive \(short term\)](#)

[Greater engagement and trust in services and community activities \(long term\)](#)

Increased resilience and capacity to sustainably support people with disability

[Home](#) / [Families, Supporters & Unpaid Carers](#) / [Resilience and capacity to sustainably provide support](#) / Increased resilience and capacity to sustainably support people with disability

This outcome relates to the “Personal and community support” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] help you feel better about supporting someone with a disability for a long time?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

“I know how to support someone with a disability for a long time”

Answers: No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Increased knowledge of disability rights, opportunities, services and community activities \(short term\)](#)

[Feel informed and supported at all stages of the journey and across the life course \(medium term\)](#)

Greater access to quality information that is relevant, accessible, trusted and timely

[Home](#) / [Families, Supporters & Unpaid Carers](#) / [Engagement and trust in services and community activities](#) / Greater access to quality information that is relevant, accessible, trusted and timely

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] make it easier for you to get the information you need?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

“I can access the information I need to make decisions easily”

Answers: No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Engaged as knowledge holders and important partners in driving inclusion and accessibility \(short term\)](#)

[Feel informed and supported at all stages of the journey and across the life course \(medium term\)](#)

[Effectively support people with disability to participate, contribute and self advocate \(long term\)](#)

Engaged as knowledge holders and important partners in driving inclusion and accessibility

[Home](#) / [Families, Supporters & Unpaid Carers](#) / [Engagement and trust in services and community activities](#) / Engaged as knowledge holders and important partners in driving inclusion and accessibility

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did you have a say about how to make things inclusive and accessible for everyone?

Inclusive means everyone can join in.

Accessible means it is easy for you to use.

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

“I have a say about how to make things inclusive and accessible for everyone

Inclusive means everyone can join in.

Accessible means it is easy for you to use.”

Answers: No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Greater access to quality information that is relevant, accessible, trusted and timely \(short term\)](#)

Feel informed and supported at all stages of the journey and across the life course (medium term)

Effectively support people with disability to participate, contribute and self advocate (long term)

OUTCOME - 2.18

Increased knowledge of disability rights, opportunities, services and community activities

[Home](#) / [Families, Supporters & Unpaid Carers](#) / [Engagement and trust in services and community activities](#) / Increased knowledge of disability rights, opportunities, services and community activities

This outcome relates to the “Safety, rights and justice” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] help you know more about the rights of people with disability?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

“I know about the rights of people with disability”

Answers: No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Feel informed and supported at all stages of the journey and across the life course \(medium term\)](#)

[Increased resilience and capacity to sustainably support people with disability \(long term\)](#)

Services and community activities are more inclusive

[Home](#) / [Families, Supporters & Unpaid Carers](#) / [Engagement and trust in services and community activities](#) / Services and community activities are more inclusive

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] help make sure everyone can use [the service/s or activities]?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?
“Everyone can use [the service/s or activities]”

Answers: No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

Alternative question

Option 1: after people have completed the activity:

Does [the service/s or activities] help people with disability to be a part of the community?

No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?
[The service/s or activities] help people with disability be part of the community

No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Better able to navigate and access services and community activities \(medium term\)](#)

[Greater engagement and trust in services and community activities \(long term\)](#)

Feel informed and supported at all stages of the journey and across the life course

[Home](#) / [Families, Supporters & Unpaid Carers](#) / [Engagement and trust in services and community activities](#) / Feel informed and supported at all stages of the journey and across the life course

This outcome relates to the “Personal and community support” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] make you feel like you have more information and support?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?
“I have the information and support I need”

Answers: No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Greater access to quality information that is relevant, accessible, trusted and timely \(short term\)](#)

[Engaged as knowledge holders and important partners in driving inclusion and accessibility \(short term\)](#)

[Effectively support people with disability to participate, contribute and self advocate \(long term\)](#)

[Increased knowledge of disability rights, opportunities, services and community activities \(short term\)](#)

Increased resilience and capacity to sustainably support people with disability (long term)

OUTCOME - 2.21

Better able to navigate and access services and community activities

[Home](#) / [Families, Supporters & Unpaid Carers](#) / [Engagement and trust in services and community activities](#) / Better able to navigate and access services and community activities

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] make it easier for you to get and use [the service/s]?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

“I can usually get and use [the service/s]”

Answers: No, Unsure, Yes

SOURCE: CSOT

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Services and community activities are more inclusive \(short term\)](#)

[Greater engagement and trust in services and community activities \(long term\)](#)

Greater engagement and trust in services and community activities

[Home](#) / [Families, Supporters & Unpaid Carers](#) / [Engagement and trust in services and community activities](#) / Greater engagement and trust in services and community activities

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Did [the activity] help you use [the service/s] more?

Answers: No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

“I use [the service/s] often”

Answers: No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Services and community activities are more inclusive \(short term\)](#)

[Better able to navigate and access services and community activities \(medium term\)](#)

Greater awareness of people with disability, their families and supporters as experts in their own lives

[Home](#) / [Services](#) / [Collaboration with people with disability to drive inclusion and accessibility](#) /

Greater awareness of people with disability, their families and supporters as experts in their own lives

This outcome relates to the “Community attitudes” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Do you agree with the following statement?

[The activity] increased the value I give to listening to the voices and opinions of people with disability, their families and supporters

Answers: Strongly disagree, Disagree, Unsure, Agree, Strongly agree

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

“It is important to listen to the voices and opinions of people with disability, families and carers”

Answers: Strongly disagree, Disagree, Unsure, Agree, Strongly agree

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Increased skills, knowledge and networks to make effective referrals \(short term\)](#)

[Active involvement of and collaboration with people with disability to drive inclusion and accessibility \(medium term\)](#)

Active involvement of and collaboration with people with disability to drive inclusion and accessibility

[Home](#) / [Services](#) / [Collaboration with people with disability to drive inclusion and accessibility](#) /

Active involvement of and collaboration with people with disability to drive inclusion and accessibility

This outcome relates to the “Community attitudes” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Do you agree with the following statement?

[The activity] increased the proportion of projects at my organisation that have actively involved and collaborated with a person with disability

Answers: Strongly disagree, Disagree, Unsure, Agree, Strongly agree

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

“What proportion of projects at your organisation have actively involved and collaborated with a person with disability?”

Answers: Percentage

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Increased skills, knowledge and networks to make effective referrals \(short term\)](#)

[Greater awareness of people with disability, their families and supporters as experts in their own lives \(short term\)](#)

Increased skills and knowledge of how to provide information in a way that is relevant, accessible, and timely

[Home](#) / [Services](#) / [Information and referrals come from trusted, stable, relevant and accessible sources](#) / Increased skills and knowledge of how to provide information in a way that is relevant, accessible, and timely

This outcome relates to the “Community attitudes” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Do you agree with the following statement?

[The activity] helped me know more about how to provide accessible information to people with disability

Answers: Strongly disagree, Disagree, Unsure, Agree, Strongly agree

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

“I know how to provide accessible information for people with disability”

Answers: Strongly disagree, Disagree, Unsure, Agree, Strongly agree

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Information comes from trusted, relevant and stable sources that are accessible to people with disability \(medium term\)](#)

Increased skills, knowledge and networks to make effective referrals

[Home](#) / [Services](#) / [Information and referrals come from trusted, stable, relevant and accessible sources](#) / Increased skills, knowledge and networks to make effective referrals

This outcome relates to the “Community attitudes” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Do you agree with the following statement?

[The activity] helped me know more about how to provide effective referrals

Answers: Strongly disagree, Disagree, Unsure, Agree, Strongly agree

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

“I know how to provide effective referrals”

Answers: Strongly disagree, Disagree, Unsure, Agree, Strongly agree

SOURCE: DEVELOPED BY SVA

Alternative question

Option 1: after people have completed the activity:

[The activity] helped increase my networks to provide effective referrals

Strongly disagree, Disagree, Unsure, Agree, Strongly agree

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

I have a large network that helps provide effective referrals

Strongly disagree, Disagree, Unsure, Agree, Strongly agree

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Active involvement of and collaboration with people with disability to drive inclusion and accessibility \(medium term\)](#)

[Greater awareness of people with disability, their families and supporters as experts in their own lives \(short term\)](#)

Information comes from trusted, relevant and stable sources that are accessible to people with disability

[Home](#) / [Services](#) / [Information and referrals come from trusted, stable, relevant and accessible sources](#) / Information comes from trusted, relevant and stable sources that are accessible to people with disability

This outcome relates to the “Community attitudes” ADS outcomes area

Basic question

Option 1: after people have completed the activity:

Do you agree with the following statement?

[The activity] lead to my organisation providing accessible, trusted and relevant information for people with disability

Answers: Strongly disagree, Disagree, Unsure, Agree, Strongly agree

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

“Our organisation provides accessible, trusted and relevant information for people with disability”

Answers: Strongly disagree, Disagree, Unsure, Agree, Strongly agree

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

Related outcomes

[Increased skills and knowledge of how to provide information in a way that is relevant, accessible, and timely \(short term\)](#)

