



**Australian Government**  
**Department of Social Services**

# ILC Outcomes Selection Guide

## Individual Capacity Building stream

DSS FEBRUARY 2024



# The ILC Performance Measurement Framework

The ILC Performance Measurement Framework consists of a series of documents that have different uses:

- The Performance Measurement Framework explains how you can measure and report on ILC outcomes.
- The Outcomes Framework has more information about the outcomes of the ILC program.
- The ILC Outcomes Selection Guides will help you decide what questions you can ask to measure ILC outcomes. It also says how ILC outcomes relate to Australia's Disability Strategy (ADS) Outcome Areas.

This is the ILC Outcomes Selection Guide for the Individual Capacity Building stream. You should use a different guide if your project is not an Individual Capacity Building project.

## How to use the Performance Measurement Framework

While the documents that make up the Performance Measurement Framework may look big and complex, this is only because it has to cover every potential outcome of the ILC grants program. **The Performance Measurement Framework is optional** and has been created for organisations who would like to improve how they measure and capture data. Don't feel overwhelmed, if you plan to use it, it will help you to:

- read the ILC Performance Measurement Framework to understand how you can measure and report on ILC outcomes
- read the part of the ILC Outcomes Framework for the grant opportunity you are applying for or your project is funded under
- use this guide to choose which outcomes you plan to measure and the questions you can ask to measure these outcomes.

## How to use this guide

This guide will help you measure the outcomes of your ILC grant for Individual Capacity Building projects.

This guide contains the outcomes and example questions. It is a long document. **You should not read it from start to finish.** Instead, click on the links and follow the instructions. You can use the page numbers to follow the instructions if you have printed out this guide. Go to the page number that is beside the link.

1. Choose a group your project will help
2. Choose which domain that your project is aiming to impact
3. Choose which outcomes you are hoping to create
4. Look at the example questions for how you might measure this outcome.

If you are creating multiple outcomes or domains, you can go back to steps 2 and 3 to select other outcomes and look at their example questions.

At the top of each page is a set of links that you can use to go back to previous pages. They look like this: [Home](#) / [People with disability](#)

### Using the example questions

The questions are just examples. You can measure the outcome in a different way. DSS will need to approve the measures you create to make sure they align with the outcome.

In the example questions, you should replace what is in square brackets with text relevant to your project.

## Glossary

Some words in this guide have specific meanings.

An **outcome** is what changes because of a project. This could be a change to a person, like feeling more confident.

Each outcome can be short term, medium term, or long term. This is when they might happen, though this can be different for different projects.

Outcomes are grouped into **domains** to make it easier to choose the best outcome for your project.

### Step 1: Choose a group your program will help

- [People with disability](#) (go to page 3)
- [Families, Supporters and Unpaid Carers](#) (go to page 4)
- [Disabled Peoples Organisations and Disabled Family Organisations \(DP/FOs\)](#) (go to page 5)

## People with disability

[Home](#) / People with disability

### Step 2. Choose your domain

Which of the following domains matches best with what your project is hoping to achieve:

- [Belonging and connection](#) (go to page 6)
- [Self-advocacy and empowerment](#) (go to page 7)
- [Influencing, leading and contributing to the community](#) (go to page 8)
- [Resilience and safety](#) (go to page 9)

## Families, supporters and unpaid carers

[Home](#) / Families, supporters and unpaid carers

### Step 2. Choose your domain

Which of the following domains matches best with what your project is hoping to achieve:

- [Effectively supporting people with disability to participate, contribute and self-advocate](#) (go to page 10)
- [Resilience and capacity to sustainably provide support](#) (go to page 11)
- [Greater wellbeing](#) (go to page 12)
- [Belonging and connection](#) (go to page 13)

## DPO/FOs

[Home](#) / DPO/FOs

### Step 2. Choose your domain

Which of the following domains matches best with what your project is hoping to achieve:

- [Well-run and sustainable organisations](#) (go to page 14)
- [Effectively support people with disability to participate, contribute and self-advocate](#) (go to page 15)
- [Effectively drive change towards an inclusive and accessible society](#) (go to page 16)

## Belonging and connection

[Home](#) / [People with disability](#) / Belonging and connection

### Step 3: Choose your outcome

Choose which of the following outcomes you are hoping to create with this work

#### Short term

- [Increased skills and knowledge to socially connect and develop meaningful relationships](#) (go to page 17)
- [Increased skills and knowledge to participate in education](#) (go to page 18)
- [Increased skills and knowledge to enable greater independence](#) (go to page 19)
- [Greater opportunities to participate, lead and contribute in the community](#) (go to page 20)
- [Greater opportunities to connect with peers, and maintain natural relationships](#) (go to page 22)

#### Medium term

- [Increased confidence](#) (go to page 23)
- [Increased independence, choice and control](#) (go to page 24)
- [Increased motivation to participate, lead and contribute in the community](#) (go to page 25)
- [Increased social engagement with peers for knowledge, support and wellbeing](#) (go to page 27)

#### Long term

- [Increased connection to community and sense of belonging](#) (go to page 28)
- [People with disability are represented in leadership and high profile positions](#) (go to page 30)

## Self-advocacy and empowerment

[Home](#) / [People with disability](#) / Self-advocacy and empowerment

### Step 3: Choose your outcome

Choose which of the following outcomes you are hoping to create with this work

#### Short term

- [Increased skills and knowledge about disability rights and self-advocacy](#) (go to page 31)
- [Increased skills and knowledge to participate in education](#) (go to page 32)
- [Increased skills and knowledge to enable greater independence](#) (go to page 33)
- [Increased skills and knowledge to lead and contribute](#) (go to page 34)

#### Medium term

- [Increased confidence](#) (go to page 35)
- [Increased informed and meaningful decision-making](#) (go to page 36)
- [Increased independence, choice and control](#) (go to page 37)
- [Increased social engagement with peers for knowledge, support and wellbeing](#) (go to page 38)

#### Long term

- [Increased self-advocacy and empowerment](#) (go to page 39)
- [Increased resilience and safety](#) (go to page 40)



## Influencing, leading and contributing to the community

[Home](#) / [People with disability](#) / Influencing, leading and contributing to the community

### Step 3: Choose your outcome

Choose which of the following outcomes you are hoping to create with this work

#### Short term

- [Increased skills and knowledge to socially connect and develop meaningful relationships](#) (go to page 42)
- [Increased skills and knowledge to enable greater independence](#) (go to page 43)
- [Increased skills and knowledge to lead and contribute](#) (go to page 44)
- [Greater opportunities to participate, lead and contribute in the community](#) (go to page 45)
- [Greater opportunities to connect with peers, and maintain natural relationships](#) (go to page 47)

#### Medium term

- [Increased confidence](#) (go to page 48)
- [Increased informed and meaningful decision-making](#) (go to page 49)
- [Increased independence, choice and control](#) (go to page 50)
- [Increased motivation to participate, lead and contribute in the community](#) (go to page 51)
- [Increased social engagement with peers for knowledge, support and wellbeing](#) (go to page 53)

#### Long term

- [Increased connection to community and sense of belonging](#) (go to page 54)
- [Greater role in influencing, leading and contributing to the community](#) (go to page 56)
- [People with disability are represented in leadership and high profile positions](#) (go to page 58)

## Resilience and safety

[Home](#) / [People with disability](#) / Resilience and safety

### Step 3: Choose your outcome

Choose which of the following outcomes you are hoping to create with this work

#### Short term

- [Increased skills and knowledge about disability rights and self-advocacy](#) (go to page 59)
- [Increased skills and knowledge to enable greater independence](#) (go to page 60)

#### Medium term

- [Increased confidence](#) (go to page 61)
- [Increased informed and meaningful decision-making](#) (go to page 62)
- [Increased independence, choice and control](#) (go to page 63)
- [Increased social engagement with peers for knowledge, support and wellbeing](#) (go to page 64)

#### Long term

- [Increased resilience and safety](#) (go to page 65)

## Effectively supporting people with disability to participate, contribute and self-advocate

[Home](#) / [Families, supporters and unpaid carers](#) / Effectively supporting people with disability to participate, contribute and self-advocate

### Step 3: Choose your outcome

Choose which of the following outcomes you are hoping to create with this work

#### Short term

- [Increased skills and knowledge to support people with disability to self-advocate](#) (go to page 67)
- [Increased skills and knowledge to advocate on behalf of people with disability](#) (go to page 68)
- [Increased skills and knowledge to support people with disability to have greater independence, choice and control](#) (go to page 69)
- [Increased skills and knowledge to provide care and support to people with disability](#) (go to page 70)

#### Medium term

- [Increased ability to support people with disability to self-advocate](#) (go to page 71)
- [Increased ability to support people with disability to have greater independence, choice and control](#) (go to page 72)
- [Increased ability to provide care and support to people with disability](#) (go to page 74)

#### Long term

- [Effectively support people with disability to participate, contribute and self-advocate](#) (go to page 75)

## Resilience and capacity to sustainably provide support

[Home](#) / [Families, supporters and unpaid carers](#) / Resilience and capacity to sustainably provide support

### Step 3: Choose your outcome

Choose which of the following outcomes you are hoping to create with this work

#### Short term

- [Increased skills and knowledge in self-care and resilience](#) (go to page 77)
- [Greater opportunities to connect with peers and the broader community, and maintain natural relationships](#) (go to page 78)

#### Medium term

- [Improved mental health](#) (go to page 79)
- [Increased social engagement with peers for knowledge, support and wellbeing](#) (go to page 80)

#### Long term

- [Increased resilience and capacity to sustainably support people with disability](#) (go to page 81)

## Greater wellbeing

[Home](#) / [Families, supporters and unpaid carers](#) / Greater wellbeing

### Step 3: Choose your outcome

Choose which of the following outcomes you are hoping to create with this work

#### Short term

- [Increased skills and knowledge in self-care and resilience](#) (go to page 82)
- [Greater opportunities to connect with peers and the broader community, and maintain natural relationships](#) (go to page 83)

#### Medium term

- [Improved mental health](#) (go to page 84)
- [Increased social engagement with peers for knowledge, support and wellbeing](#) (go to page 85)

#### Long term

- [Greater wellbeing](#) (go to page 86)

## Belonging and connection

[Home](#) / [Families, supporters and unpaid carers](#) / Belonging and connection

### Step 3: Choose your outcome

Choose which of the following outcomes you are hoping to create with this work

#### Short term

- [Greater opportunities to connect with peers and the broader community, and maintain natural relationships](#) (go to page 87)

#### Medium term

- [Increased social engagement with peers for knowledge, support and wellbeing](#) (go to page 88)

#### Long term

- [Increased connection to community and sense of belonging](#) (go to page 89)

## Well-run and sustainable organisations

[Home](#) / [DPO/FOs](#) / Well-run and sustainable organisations

### Step 3: Choose your outcome

Choose which of the following outcomes you are hoping to create with this work

#### Short term

- [Increased skills and knowledge to operate effectively, including leadership and governance](#) (go to page 91)
- [Increased skills and knowledge to effectively empower the voices of people with disability](#) (go to page 93)

#### Medium term

- [Effectively deliver on the strategic priorities of the ILC grants program](#) (go to page 95)
- [People with disability are centred in organisational decision making and leadership](#) (go to page 96)

#### Long term

- [Effectively drive change towards an inclusive and accessible society](#) (go to page 98)

## Effectively support people with disability to participate, contribute and self-advocate

[Home](#) / [DPO/FOs](#) / Effectively support people with disability to participate, contribute and self-advocate

### Step 3: Choose your outcome

Choose which of the following outcomes you are hoping to create with this work

#### Short term

- [Increased skills and knowledge to operate effectively, including leadership and governance](#) (go to page 99)
- [Increased skills and knowledge to effectively empower the voices of people with disability](#) (go to page 101)

#### Medium term

- [Effectively deliver on the strategic priorities of the ILC grants program](#) (go to page 103)
- [Effectively advocate for people with disability, family, supporters and unpaid carers](#) (go to page 104)
- [People with disability are centred in organisational decision making and leadership](#) (go to page 105)

#### Long term

- [Effectively support people with disability to participate, contribute and self-advocate](#) (go to page 107)



## Effectively drive change towards an inclusive and accessible society

[Home](#) / [DPO/FOs](#) / Effectively drive change towards an inclusive and accessible society

### Step 3: Choose your outcome

Choose which of the following outcomes you are hoping to create with this work

#### Short term

- [Increased skills and knowledge to operate effectively, including leadership and governance](#) (go to page 108)
- [Increased skills and knowledge to effectively empower the voices of people with disability](#) (go to page 110)

#### Medium term

- [Effectively deliver on the strategic priorities of the ILC grants program](#) (go to page 112)
- [Effectively advocate for people with disability, family, supporters and unpaid carers](#) (go to page 113)
- [People with disability are centred in organisational decision making and leadership](#) (go to page 114)

#### Long term

- [Effectively drive change towards an inclusive and accessible society](#) (go to page 116)

## Increased skills and knowledge to socially connect and develop meaningful relationships

[Home](#) / [People with disability](#) / [Belonging and connection](#) / Increased skills and knowledge to socially connect and develop meaningful relationships

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you have more good relationships with people?**

**Relationships are how we get on with people we know like friends or family.**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I have good relationships with people”**

*Answers:* No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased social engagement with peers for knowledge, support and wellbeing \(medium term\)](#)

[Increased connection to community and sense of belonging \(long term\)](#)

[Greater opportunities to connect with peers, and maintain natural relationships \(short term\)](#)

## Increased skills and knowledge to participate in education

[Home](#) / [People with disability](#) / [Belonging and connection](#) / Increased skills and knowledge to participate in education

This outcome relates to the “Education and learning” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you feel more ready to go to places like school or TAFE?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?  
**“I feel ready to go to places like school or TAFE”**

*Answers:* No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased confidence \(medium term\)](#)

## Increased skills and knowledge to enable greater independence

[Home](#) / [People with disability](#) / [Belonging and connection](#) / Increased skills and knowledge to enable greater independence

This outcome relates to the “Safety, rights and justice” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you feel ready to do more things on your own?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I am ready to do more things on my own”**

*Answers:* No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased skills and knowledge about disability rights and self-advocacy \(short term\)](#)

[Increased informed and meaningful decision-making \(medium term\)](#)

[Increased self-advocacy and empowerment \(long term\)](#)

[Increased independence, choice and control \(medium term\)](#)

[Increased resilience and safety \(long term\)](#)

## Greater opportunities to participate, lead and contribute in the community

[Home](#) / [People with disability](#) / [Belonging and connection](#) / Greater opportunities to participate, lead and contribute in the community

This outcome relates to the “Community attitudes” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did you learn about more ways to do things in the community?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I know what sort of things I can do in the community”**

*Answers:* No, Unsure, Yes

SOURCE: WELCOME BC

### Alternative question

Option 1: after people have completed the activity:

**Did [the activity] give you more ways to**

- **Do more things in the community?**
- **Be a leader in the community?**

No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**I can do things that I think are important in the community**

No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

## Related outcomes

[Increased skills and knowledge to lead and contribute \(short term\)](#)

[Increased motivation to participate, lead and contribute in the community \(medium term\)](#)

[Greater role in influencing, leading and contributing to the community \(long term\)](#)

[People with disability are represented in leadership and high profile positions \(long term\)](#)

## Greater opportunities to connect with peers, and maintain natural relationships

[Home](#) / [People with disability](#) / [Belonging and connection](#) / Greater opportunities to connect with peers, and maintain natural relationships

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you meet more people?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I know people who are like me”**

*Answers:* No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased skills and knowledge to socially connect and develop meaningful relationships \(short term\)](#)

[Increased social engagement with peers for knowledge, support and wellbeing \(medium term\)](#)

[Increased connection to community and sense of belonging \(long term\)](#)

## Increased confidence

[Home](#) / [People with disability](#) / [Belonging and connection](#) / Increased confidence

This outcome relates to the “Health and wellbeing” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you feel better about yourself and what you can do?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I feel good about myself and what I can do”**

*Answers:* No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased skills and knowledge to participate in education \(short term\)](#)



## Increased independence, choice and control

[Home](#) / [People with disability](#) / [Belonging and connection](#) / Increased independence, choice and control

This outcome relates to the “Safety, rights and justice” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you have more choice and control in your life?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I have choice and control in my life”**

*Answers:* No, Unsure, Yes

SOURCE: CSOT

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased skills and knowledge about disability rights and self-advocacy \(short term\)](#)

[Increased informed and meaningful decision-making \(medium term\)](#)

[Increased self-advocacy and empowerment \(long term\)](#)

[Increased skills and knowledge to enable greater independence \(short term\)](#)

[Increased resilience and safety \(long term\)](#)

## Increased motivation to participate, lead and contribute in the community

[Home](#) / [People with disability](#) / [Belonging and connection](#) / Increased motivation to participate, lead and contribute in the community

This outcome relates to the “Community attitudes” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] make you want to be part of things in the community?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I want to be part of things in the community”**

*Answers:* No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

### Alternative question

Option 1: after people have completed the activity:

**Did [the activity] make you want to be a leader in the community?**

No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**I want to be a leader in the community**

No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

Increased skills and knowledge to lead and contribute (short term)

Greater role in influencing, leading and contributing to the community (long term)

Greater opportunities to participate, lead and contribute in the community (short term)

People with disability are represented in leadership and high profile positions (long term)

## Increased social engagement with peers for knowledge, support and wellbeing

[Home](#) / [People with disability](#) / [Belonging and connection](#) / Increased social engagement with peers for knowledge, support and wellbeing

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you meet more people who like the same things as you?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I can meet people who like the same things as me”**

*Answers:* No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased skills and knowledge to socially connect and develop meaningful relationships \(short term\)](#)

[Increased connection to community and sense of belonging \(long term\)](#)

[Greater opportunities to connect with peers, and maintain natural relationships \(short term\)](#)

## Increased connection to community and sense of belonging

[Home](#) / [People with disability](#) / [Belonging and connection](#) / Increased connection to community and sense of belonging

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you meet more people and have good relationships?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?  
**“I can meet new people and form good relationships”**

*Answers:* No, Unsure, Yes

SOURCE: CSOT

### Alternative question

Option 1: after people have completed the activity:

**Did [the activity] help you feel more important and part of the community?**

No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?  
**I feel like I am a part of the community**

No, Unsure, Yes

SOURCE: CSOT

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

## Related outcomes

Increased skills and knowledge to socially connect and develop meaningful relationships (short term)

Increased social engagement with peers for knowledge, support and wellbeing (medium term)

Greater opportunities to connect with peers, and maintain natural relationships (short term)

## People with disability are represented in leadership and high profile positions

[Home](#) / [People with disability](#) / [Belonging and connection](#) / People with disability are represented in leadership and high profile positions

This outcome relates to the “Community attitudes” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you get a job where you can be a leader?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I am considered a leader at work”**

*Answers:* No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased skills and knowledge to lead and contribute \(short term\)](#)

[Increased motivation to participate, lead and contribute in the community \(medium term\)](#)

[Greater role in influencing, leading and contributing to the community \(long term\)](#)

[Greater opportunities to participate, lead and contribute in the community \(short term\)](#)

## Increased skills and knowledge about disability rights and self-advocacy

[Home](#) / [People with disability](#) / [Self-advocacy and empowerment](#) / Increased skills and knowledge about disability rights and self-advocacy

This outcome relates to the “Safety, rights and justice” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you know more about how to speak up about things?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?  
**“I know how to speak up and act”**

*Answers:* No, Unsure, Yes

SOURCE: CSOT

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased informed and meaningful decision-making \(medium term\)](#)

[Increased self-advocacy and empowerment \(long term\)](#)

[Increased skills and knowledge to enable greater independence \(short term\)](#)

[Increased independence, choice and control \(medium term\)](#)

[Increased resilience and safety \(long term\)](#)



## Increased skills and knowledge to participate in education

[Home](#) / [People with disability](#) / [Self-advocacy and empowerment](#) / Increased skills and knowledge to participate in education

This outcome relates to the “Education and learning” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you feel more ready to go to places like school or TAFE?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?  
**“I feel ready to go to places like school or TAFE”**

*Answers:* No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased confidence \(medium term\)](#)

## Increased skills and knowledge to enable greater independence

[Home](#) / [People with disability](#) / [Self-advocacy and empowerment](#) / Increased skills and knowledge to enable greater independence

This outcome relates to the “Safety, rights and justice” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you feel ready to do more things on your own?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I am ready to do more things on my own”**

*Answers:* No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased skills and knowledge about disability rights and self-advocacy \(short term\)](#)

[Increased informed and meaningful decision-making \(medium term\)](#)

[Increased self-advocacy and empowerment \(long term\)](#)

[Increased independence, choice and control \(medium term\)](#)

[Increased resilience and safety \(long term\)](#)

## Increased skills and knowledge to lead and contribute

[Home](#) / [People with disability](#) / [Self-advocacy and empowerment](#) / Increased skills and knowledge to lead and contribute

This outcome relates to the “Community attitudes” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you feel like you can do more things in the community?**

**Community means the place where you and others live.**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I feel like I can do things in the community”**

*Answers:* No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased motivation to participate, lead and contribute in the community \(medium term\)](#)

[Greater role in influencing, leading and contributing to the community \(long term\)](#)

[Greater opportunities to participate, lead and contribute in the community \(short term\)](#)

[People with disability are represented in leadership and high profile positions \(long term\)](#)

## Increased confidence

[Home](#) / [People with disability](#) / [Self-advocacy and empowerment](#) / Increased confidence

This outcome relates to the “Health and wellbeing” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you feel better about yourself and what you can do?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I feel good about myself and what I can do”**

*Answers:* No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased skills and knowledge to participate in education \(short term\)](#)

## Increased informed and meaningful decision-making

[Home](#) / [People with disability](#) / [Self-advocacy and empowerment](#) / Increased informed and meaningful decision-making

This outcome relates to the “Safety, rights and justice” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you make your own decisions about your life?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I feel like I can make important decisions about my life”**

*Answers:* No, Unsure, Yes

SOURCE: NCI INDICATORS

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased skills and knowledge about disability rights and self-advocacy \(short term\)](#)

[Increased self-advocacy and empowerment \(long term\)](#)

[Increased skills and knowledge to enable greater independence \(short term\)](#)

[Increased independence, choice and control \(medium term\)](#)

[Increased resilience and safety \(long term\)](#)

## Increased independence, choice and control

[Home](#) / [People with disability](#) / [Self-advocacy and empowerment](#) / Increased independence, choice and control

This outcome relates to the “Safety, rights and justice” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you have more choice and control in your life?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I have choice and control in my life”**

*Answers:* No, Unsure, Yes

SOURCE: CSOT

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased skills and knowledge about disability rights and self-advocacy \(short term\)](#)

[Increased informed and meaningful decision-making \(medium term\)](#)

[Increased self-advocacy and empowerment \(long term\)](#)

[Increased skills and knowledge to enable greater independence \(short term\)](#)

[Increased resilience and safety \(long term\)](#)

## Increased social engagement with peers for knowledge, support and wellbeing

[Home](#) / [People with disability](#) / [Self-advocacy and empowerment](#) / Increased social engagement with peers for knowledge, support and wellbeing

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you meet more people who like the same things as you?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I can meet people who like the same things as me”**

*Answers:* No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased skills and knowledge to socially connect and develop meaningful relationships \(short term\)](#)

[Increased connection to community and sense of belonging \(long term\)](#)

[Greater opportunities to connect with peers, and maintain natural relationships \(short term\)](#)

## Increased self-advocacy and empowerment

[Home](#) / [People with disability](#) / [Self-advocacy and empowerment](#) / Increased self-advocacy and empowerment

This outcome relates to the “Safety, rights and justice” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you speak up for yourself?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I speak up for myself”**

*Answers:* No, Unsure, Yes

SOURCE: NDIS INDICATORS

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased skills and knowledge about disability rights and self-advocacy \(short term\)](#)

[Increased informed and meaningful decision-making \(medium term\)](#)

[Increased skills and knowledge to enable greater independence \(short term\)](#)

[Increased independence, choice and control \(medium term\)](#)

[Increased resilience and safety \(long term\)](#)



## Increased resilience and safety

[Home](#) / [People with disability](#) / [Self-advocacy and empowerment](#) / Increased resilience and safety

This outcome relates to the “Safety, rights and justice” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you feel better when you have hard times?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I can bounce back when things get tough”**

*Answers:* No, Unsure, Yes

SOURCE: NDIS INDICATORS

### Alternative question

Option 1: after people have completed the activity:

**Did [the activity] help you feel more safe in your community?**

No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**I feel safe in my community**

No, Unsure, Yes

SOURCE: NDIS INDICATORS

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased skills and knowledge about disability rights and self-advocacy \(short term\)](#)

Increased informed and meaningful decision-making (medium term)

Increased self-advocacy and empowerment (long term)

Increased skills and knowledge to enable greater independence (short term)

Increased independence, choice and control (medium term)

## Increased skills and knowledge to socially connect and develop meaningful relationships

[Home](#) / [People with disability](#) / [Influencing, leading and contributing to the community](#) / Increased skills and knowledge to socially connect and develop meaningful relationships

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you have more good relationships with people?**

**Relationships are how we get on with people we know like friends or family.**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I have good relationships with people”**

*Answers:* No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased social engagement with peers for knowledge, support and wellbeing \(medium term\)](#)

[Increased connection to community and sense of belonging \(long term\)](#)

[Greater opportunities to connect with peers, and maintain natural relationships \(short term\)](#)

## Increased skills and knowledge to enable greater independence

[Home](#) / [People with disability](#) / [Influencing, leading and contributing to the community](#) / Increased skills and knowledge to enable greater independence

This outcome relates to the “Safety, rights and justice” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you feel ready to do more things on your own?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I am ready to do more things on my own”**

*Answers:* No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased skills and knowledge about disability rights and self-advocacy \(short term\)](#)

[Increased informed and meaningful decision-making \(medium term\)](#)

[Increased self-advocacy and empowerment \(long term\)](#)

[Increased independence, choice and control \(medium term\)](#)

[Increased resilience and safety \(long term\)](#)

## Increased skills and knowledge to lead and contribute

[Home](#) / [People with disability](#) / [Influencing, leading and contributing to the community](#) / Increased skills and knowledge to lead and contribute

This outcome relates to the “Community attitudes” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you feel like you can do more things in the community?**

**Community means the place where you and others live.**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I feel like I can do things in the community”**

*Answers:* No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased motivation to participate, lead and contribute in the community \(medium term\)](#)

[Greater role in influencing, leading and contributing to the community \(long term\)](#)

[Greater opportunities to participate, lead and contribute in the community \(short term\)](#)

[People with disability are represented in leadership and high profile positions \(long term\)](#)

## Greater opportunities to participate, lead and contribute in the community

[Home](#) / [People with disability](#) / [Influencing, leading and contributing to the community](#) / Greater opportunities to participate, lead and contribute in the community

This outcome relates to the “Community attitudes” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did you learn about more ways to do things in the community?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I know what sort of things I can do in the community”**

*Answers:* No, Unsure, Yes

SOURCE: WELCOME BC

### Alternative question

Option 1: after people have completed the activity:

**Did [the activity] give you more ways to**

- **Do more things in the community?**
- **Be a leader in the community?**

No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**I can do things that I think are important in the community**

No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

## Related outcomes

[Increased skills and knowledge to lead and contribute \(short term\)](#)

[Increased motivation to participate, lead and contribute in the community \(medium term\)](#)

[Greater role in influencing, leading and contributing to the community \(long term\)](#)

[People with disability are represented in leadership and high profile positions \(long term\)](#)

## Greater opportunities to connect with peers, and maintain natural relationships

[Home](#) / [People with disability](#) / [Influencing, leading and contributing to the community](#) / Greater opportunities to connect with peers, and maintain natural relationships

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you meet more people?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I know people who are like me”**

*Answers:* No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased skills and knowledge to socially connect and develop meaningful relationships \(short term\)](#)

[Increased social engagement with peers for knowledge, support and wellbeing \(medium term\)](#)

[Increased connection to community and sense of belonging \(long term\)](#)



## Increased confidence

[Home](#) / [People with disability](#) / [Influencing, leading and contributing to the community](#) / Increased confidence

This outcome relates to the “Health and wellbeing” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you feel better about yourself and what you can do?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?  
**“I feel good about myself and what I can do”**

*Answers:* No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased skills and knowledge to participate in education \(short term\)](#)

## Increased informed and meaningful decision-making

[Home](#) / [People with disability](#) / [Influencing, leading and contributing to the community](#) / Increased informed and meaningful decision-making

This outcome relates to the “Safety, rights and justice” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you make your own decisions about your life?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I feel like I can make important decisions about my life”**

*Answers:* No, Unsure, Yes

SOURCE: NCI INDICATORS

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased skills and knowledge about disability rights and self-advocacy \(short term\)](#)

[Increased self-advocacy and empowerment \(long term\)](#)

[Increased skills and knowledge to enable greater independence \(short term\)](#)

[Increased independence, choice and control \(medium term\)](#)

[Increased resilience and safety \(long term\)](#)

## Increased independence, choice and control

[Home](#) / [People with disability](#) / [Influencing, leading and contributing to the community](#) / Increased independence, choice and control

This outcome relates to the “Safety, rights and justice” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you have more choice and control in your life?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I have choice and control in my life”**

*Answers:* No, Unsure, Yes

SOURCE: CSOT

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased skills and knowledge about disability rights and self-advocacy \(short term\)](#)

[Increased informed and meaningful decision-making \(medium term\)](#)

[Increased self-advocacy and empowerment \(long term\)](#)

[Increased skills and knowledge to enable greater independence \(short term\)](#)

[Increased resilience and safety \(long term\)](#)

## Increased motivation to participate, lead and contribute in the community

[Home](#) / [People with disability](#) / [Influencing, leading and contributing to the community](#) / Increased motivation to participate, lead and contribute in the community

This outcome relates to the “Community attitudes” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] make you want to be part of things in the community?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I want to be part of things in the community”**

*Answers:* No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

### Alternative question

Option 1: after people have completed the activity:

**Did [the activity] make you want to be a leader in the community?**

No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**I want to be a leader in the community**

No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

Increased skills and knowledge to lead and contribute (short term)

Greater role in influencing, leading and contributing to the community (long term)

Greater opportunities to participate, lead and contribute in the community (short term)

People with disability are represented in leadership and high profile positions (long term)

## Increased social engagement with peers for knowledge, support and wellbeing

[Home](#) / [People with disability](#) / [Influencing, leading and contributing to the community](#) / Increased social engagement with peers for knowledge, support and wellbeing

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you meet more people who like the same things as you?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I can meet people who like the same things as me”**

*Answers:* No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased skills and knowledge to socially connect and develop meaningful relationships \(short term\)](#)

[Increased connection to community and sense of belonging \(long term\)](#)

[Greater opportunities to connect with peers, and maintain natural relationships \(short term\)](#)

## Increased connection to community and sense of belonging

[Home](#) / [People with disability](#) / [Influencing, leading and contributing to the community](#) / Increased connection to community and sense of belonging

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you meet more people and have good relationships?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?  
**“I can meet new people and form good relationships”**

*Answers:* No, Unsure, Yes

SOURCE: CSOT

### Alternative question

Option 1: after people have completed the activity:

**Did [the activity] help you feel more important and part of the community?**

No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?  
**I feel like I am a part of the community**

No, Unsure, Yes

SOURCE: CSOT

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

## Related outcomes

Increased skills and knowledge to socially connect and develop meaningful relationships (short term)

Increased social engagement with peers for knowledge, support and wellbeing (medium term)

Greater opportunities to connect with peers, and maintain natural relationships (short term)



## Greater role in influencing, leading and contributing to the community

[Home](#) / [People with disability](#) / [Influencing, leading and contributing to the community](#) / Greater role in influencing, leading and contributing to the community

This outcome relates to the “Community attitudes” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you be a leader and do things in the community?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I have the opportunity to be a leader and do things in the community”**

*Answers:* No, Unsure, Yes

SOURCE: CSOT

### Alternative question

Option 1: after people have completed the activity:

**Did [the activity] help you speak up about things that are important in your community?**

No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**I can speak up about things that are important in my community**

No, Unsure, Yes

SOURCE: NDIS INDICATORS

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

## Related outcomes

Increased skills and knowledge to lead and contribute (short term)

Increased motivation to participate, lead and contribute in the community (medium term)

Greater opportunities to participate, lead and contribute in the community (short term)

People with disability are represented in leadership and high profile positions (long term)

## People with disability are represented in leadership and high profile positions

[Home](#) / [People with disability](#) / [Influencing, leading and contributing to the community](#) / People with disability are represented in leadership and high profile positions

This outcome relates to the “Community attitudes” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you get a job where you can be a leader?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I am considered a leader at work”**

*Answers:* No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased skills and knowledge to lead and contribute \(short term\)](#)

[Increased motivation to participate, lead and contribute in the community \(medium term\)](#)

[Greater role in influencing, leading and contributing to the community \(long term\)](#)

[Greater opportunities to participate, lead and contribute in the community \(short term\)](#)

## Increased skills and knowledge about disability rights and self-advocacy

[Home](#) / [People with disability](#) / [Resilience and safety](#) / Increased skills and knowledge about disability rights and self-advocacy

This outcome relates to the “Safety, rights and justice” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you know more about how to speak up about things?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?  
**“I know how to speak up and act”**

*Answers:* No, Unsure, Yes

SOURCE: CSOT

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased informed and meaningful decision-making \(medium term\)](#)

[Increased self-advocacy and empowerment \(long term\)](#)

[Increased skills and knowledge to enable greater independence \(short term\)](#)

[Increased independence, choice and control \(medium term\)](#)

[Increased resilience and safety \(long term\)](#)

## Increased skills and knowledge to enable greater independence

[Home](#) / [People with disability](#) / [Resilience and safety](#) / Increased skills and knowledge to enable greater independence

This outcome relates to the “Safety, rights and justice” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you feel ready to do more things on your own?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I am ready to do more things on my own”**

*Answers:* No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased skills and knowledge about disability rights and self-advocacy \(short term\)](#)

[Increased informed and meaningful decision-making \(medium term\)](#)

[Increased self-advocacy and empowerment \(long term\)](#)

[Increased independence, choice and control \(medium term\)](#)

[Increased resilience and safety \(long term\)](#)

## Increased confidence

[Home](#) / [People with disability](#) / [Resilience and safety](#) / Increased confidence

This outcome relates to the “Health and wellbeing” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you feel better about yourself and what you can do?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I feel good about myself and what I can do”**

*Answers:* No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased skills and knowledge to participate in education \(short term\)](#)

## Increased informed and meaningful decision-making

[Home](#) / [People with disability](#) / [Resilience and safety](#) / Increased informed and meaningful decision-making

This outcome relates to the “Safety, rights and justice” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you make your own decisions about your life?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I feel like I can make important decisions about my life”**

*Answers:* No, Unsure, Yes

SOURCE: NCI INDICATORS

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased skills and knowledge about disability rights and self-advocacy \(short term\)](#)

[Increased self-advocacy and empowerment \(long term\)](#)

[Increased skills and knowledge to enable greater independence \(short term\)](#)

[Increased independence, choice and control \(medium term\)](#)

[Increased resilience and safety \(long term\)](#)

## Increased independence, choice and control

[Home](#) / [People with disability](#) / [Resilience and safety](#) / Increased independence, choice and control

This outcome relates to the “Safety, rights and justice” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you have more choice and control in your life?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I have choice and control in my life”**

*Answers:* No, Unsure, Yes

SOURCE: CSOT

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased skills and knowledge about disability rights and self-advocacy \(short term\)](#)

[Increased informed and meaningful decision-making \(medium term\)](#)

[Increased self-advocacy and empowerment \(long term\)](#)

[Increased skills and knowledge to enable greater independence \(short term\)](#)

[Increased resilience and safety \(long term\)](#)



## Increased social engagement with peers for knowledge, support and wellbeing

[Home](#) / [People with disability](#) / [Resilience and safety](#) / Increased social engagement with peers for knowledge, support and wellbeing

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you meet more people who like the same things as you?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I can meet people who like the same things as me”**

*Answers:* No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased skills and knowledge to socially connect and develop meaningful relationships \(short term\)](#)

[Increased connection to community and sense of belonging \(long term\)](#)

[Greater opportunities to connect with peers, and maintain natural relationships \(short term\)](#)

## Increased resilience and safety

[Home](#) / [People with disability](#) / [Resilience and safety](#) / Increased resilience and safety

This outcome relates to the “Safety, rights and justice” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you feel better when you have hard times?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I can bounce back when things get tough”**

*Answers:* No, Unsure, Yes

SOURCE: NDIS INDICATORS

### Alternative question

Option 1: after people have completed the activity:

**Did [the activity] help you feel more safe in your community?**

No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**I feel safe in my community**

No, Unsure, Yes

SOURCE: NDIS INDICATORS

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased skills and knowledge about disability rights and self-advocacy \(short term\)](#)

Increased informed and meaningful decision-making (medium term)

Increased self-advocacy and empowerment (long term)

Increased skills and knowledge to enable greater independence (short term)

Increased independence, choice and control (medium term)

## Increased skills and knowledge to support people with disability to self-advocate

[Home](#) / [Families, Supporters & Unpaid Carers](#) / [Effectively supporting people with disability to participate, contribute and self-advocate](#) / Increased skills and knowledge to support people with disability to self-advocate

This outcome relates to the “Safety, rights and justice” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you know more about how to support people with disability to speak up for themselves?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I know how to support people with a disability to speak up for themselves”**

*Answers:* No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased ability to support people with disability to self-advocate \(medium term\)](#)

[Effectively support people with disability to participate, contribute and self advocate \(long term\)](#)

[Increased skills and knowledge to advocate on behalf of people with disability \(short term\)](#)

## Increased skills and knowledge to advocate on behalf of people with disability

[Home](#) / [Families, Supporters & Unpaid Carers](#) / [Effectively supporting people with disability to participate, contribute and self-advocate](#) / Increased skills and knowledge to advocate on behalf of people with disability

This outcome relates to the “Safety, rights and justice” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you know how to speak up for people with disability?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I know how to speak up for people with a disability”**

*Answers:* No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased skills and knowledge to support people with disability to self-advocate \(short term\)](#)

[Increased ability to support people with disability to self-advocate \(medium term\)](#)

[Effectively support people with disability to participate, contribute and self-advocate \(long term\)](#)

## Increased skills and knowledge to support people with disability to have greater independence, choice and control

[Home](#) / [Families, Supporters & Unpaid Carers](#) / [Effectively supporting people with disability to participate, contribute and self-advocate](#) / Increased skills and knowledge to support people with disability to have greater independence, choice and control

This outcome relates to the “Safety, rights and justice” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you know how to support people with disability to have choice and control?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I know how to support people with disability have choice and control in their lives”**

*Answers:* No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased ability to support people with disability to have greater independence, choice and control \(medium term\)](#)

[Effectively support people with disability to participate, contribute and self advocate \(long term\)](#)

## Increased skills and knowledge to provide care and support to people with disability

[Home](#) / [Families, Supporters & Unpaid Carers](#) / [Effectively supporting people with disability to participate, contribute and self-advocate](#) / Increased skills and knowledge to provide care and support to people with disability

This outcome relates to the “Personal and community support” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you know more about how to give care and support to people?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?  
**“I know how to give care and support people”**

*Answers:* No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased ability to provide care and support to people with disability \(medium term\)](#)

[Increased resilience and capacity to sustainably support people with disability \(long term\)](#)

## Increased ability to support people with disability to self-advocate

[Home](#) / [Families, Supporters & Unpaid Carers](#) / [Effectively supporting people with disability to participate, contribute and self-advocate](#) / Increased ability to support people with disability to self-advocate

This outcome relates to the “Safety, rights and justice” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] make you better at supporting people with disability to speak up?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I know how to help people with a disability speak up for themselves”**

*Answers:* No, Unsure, Yes

SOURCE: 0

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased skills and knowledge to support people with disability to self-advocate \(short term\)](#)

[Effectively support people with disability to participate, contribute and self advocate \(long term\)](#)

[Increased skills and knowledge to advocate on behalf of people with disability \(short term\)](#)



## Increased ability to support people with disability to have greater independence, choice and control

[Home](#) / [Families, Supporters & Unpaid Carers](#) / [Effectively supporting people with disability to participate, contribute and self-advocate](#) / Increased ability to support people with disability to have greater independence, choice and control

This outcome relates to the “Safety, rights and justice” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] make you better at supporting people with disability to**

- **Do things on their own**
- **Make their own choices**
- **Have control in their life?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I know how to help people with disability:**

- **Do things on their own**
- **Make choices on their own**
- **Have control in their life”**

*Answers:* No, Unsure, Yes

SOURCE: 0

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased skills and knowledge to support people with disability to have greater independence, choice and control \(short term\)](#)

Effectively support people with disability to participate, contribute and self advocate (long term)

## Increased ability to provide care and support to people with disability

[Home](#) / [Families, Supporters & Unpaid Carers](#) / [Effectively supporting people with disability to participate, contribute and self-advocate](#) / Increased ability to provide care and support to people with disability

This outcome relates to the “Personal and community support” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] make you better at giving care and support to people?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I am good at giving care and support to people”**

*Answers:* No, Unsure, Yes

SOURCE: 0

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased skills and knowledge to provide care and support to people with disability \(short term\)](#)

[Increased resilience and capacity to sustainably support people with disability \(long term\)](#)

## Effectively support people with disability to participate, contribute and self advocate

[Home](#) / [Families, Supporters & Unpaid Carers](#) / [Effectively supporting people with disability to participate, contribute and self-advocate](#) / Effectively support people with disability to participate, contribute and self advocate

This outcome relates to the “Safety, rights and justice” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you support someone with a disability to speak up for themselves?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I can help someone with a disability to speak up for themselves”**

*Answers:* No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

### Alternative question

Option 1: after people have completed the activity:

**Did [the activity] help you support someone with a disability to do things in the community?**

No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**I know how to help someone with a disability to do things in the community**

No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

## Related outcomes

[Increased skills and knowledge to support people with disability to self-advocate \(short term\)](#)

[Increased ability to support people with disability to self-advocate \(medium term\)](#)

[Increased skills and knowledge to advocate on behalf of people with disability \(short term\)](#)

[Increased skills and knowledge to support people with disability to have greater independence, choice and control \(short term\)](#)

[Increased ability to support people with disability to have greater independence, choice and control \(medium term\)](#)

## Increased skills and knowledge in self-care and resilience

[Home](#) / [Families, Supporters & Unpaid Carers](#) / [Resilience and capacity to sustainably provide support](#) / Increased skills and knowledge in self-care and resilience

This outcome relates to the “Personal and community support” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you feel like you can look after yourself more?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I can look after myself”**

*Answers:* No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Improved mental health \(medium term\)](#)

[Greater wellbeing \(long term\)](#)

## Greater opportunities to connect with peers and the broader community, and maintain natural relationships

[Home](#) / [Families, Supporters & Unpaid Carers](#) / [Resilience and capacity to sustainably provide support](#) / Greater opportunities to connect with peers and the broader community, and maintain natural relationships

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] give you more ways to meet other people?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I have ways to meet other people”**

*Answers:* No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased social engagement with peers for knowledge, support and wellbeing \(medium term\)](#)

[Increased connection to community and sense of belonging \(long term\)](#)

## Improved mental health

[Home](#) / [Families, Supporters & Unpaid Carers](#) / [Resilience and capacity to sustainably provide support](#) / Improved mental health

This outcome relates to the “Health and wellbeing” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you have better mental health?**

**Mental health means how you feel and think.**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I have good mental health**

**mental health means how you feel and think.”**

*Answers:* No, Unsure, Yes

SOURCE: CSOT

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased skills and knowledge in self-care and resilience \(short term\)](#)

[Greater wellbeing \(long term\)](#)



## Increased social engagement with peers for knowledge, support and wellbeing

[Home](#) / [Families, Supporters & Unpaid Carers](#) / [Resilience and capacity to sustainably provide support](#) / Increased social engagement with peers for knowledge, support and wellbeing

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you meet more people who like the same things as you?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I can meet people who like the same things as me”**

*Answers:* No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Greater opportunities to connect with peers and the broader community, and maintain natural relationships \(short term\)](#)

[Increased connection to community and sense of belonging \(long term\)](#)

## Increased resilience and capacity to sustainably support people with disability

[Home](#) / [Families, Supporters & Unpaid Carers](#) / [Resilience and capacity to sustainably provide support](#) / Increased resilience and capacity to sustainably support people with disability

This outcome relates to the “Personal and community support” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you feel better about supporting someone with a disability for a long time?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I know how to support someone with a disability for a long time”**

*Answers:* No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased skills and knowledge to provide care and support to people with disability \(short term\)](#)

[Increased ability to provide care and support to people with disability \(medium term\)](#)

## Increased skills and knowledge in self-care and resilience

[Home](#) / [Families, Supporters & Unpaid Carers](#) / [Greater wellbeing](#) / Increased skills and knowledge in self-care and resilience

This outcome relates to the “Personal and community support” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you feel like you can look after yourself more?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I can look after myself”**

*Answers:* No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Improved mental health \(medium term\)](#)

[Greater wellbeing \(long term\)](#)

## Greater opportunities to connect with peers and the broader community, and maintain natural relationships

[Home](#) / [Families, Supporters & Unpaid Carers](#) / [Greater wellbeing](#) / Greater opportunities to connect with peers and the broader community, and maintain natural relationships

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] give you more ways to meet other people?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I have ways to meet other people”**

*Answers:* No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased social engagement with peers for knowledge, support and wellbeing \(medium term\)](#)

[Increased connection to community and sense of belonging \(long term\)](#)

## Improved mental health

[Home](#) / [Families, Supporters & Unpaid Carers](#) / [Greater wellbeing](#) / Improved mental health

This outcome relates to the “Health and wellbeing” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you have better mental health?**

**Mental health means how you feel and think.**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I have good mental health**

**Mental health means how you feel and think.”**

*Answers:* No, Unsure, Yes

SOURCE: CSOT

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased skills and knowledge in self-care and resilience \(short term\)](#)

[Greater wellbeing \(long term\)](#)

## Increased social engagement with peers for knowledge, support and wellbeing

[Home](#) / [Families, Supporters & Unpaid Carers](#) / [Greater wellbeing](#) / Increased social engagement with peers for knowledge, support and wellbeing

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you meet more people who like the same things as you?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I can meet people who like the same things as me”**

*Answers:* No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Greater opportunities to connect with peers and the broader community, and maintain natural relationships \(short term\)](#)

[Increased connection to community and sense of belonging \(long term\)](#)

## Greater wellbeing

[Home](#) / [Families, Supporters & Unpaid Carers](#) / [Greater wellbeing](#) / Greater wellbeing

This outcome relates to the “Health and wellbeing” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you feel better in your life?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I feel good about my life”**

*Answers:* No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased skills and knowledge in self-care and resilience \(short term\)](#)

[Improved mental health \(medium term\)](#)

## Greater opportunities to connect with peers and the broader community, and maintain natural relationships

[Home](#) / [Families, Supporters & Unpaid Carers](#) / [Belonging and connection](#) / Greater opportunities to connect with peers and the broader community, and maintain natural relationships

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] give you more ways to meet other people?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I have ways to meet other people”**

*Answers:* No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased social engagement with peers for knowledge, support and wellbeing \(medium term\)](#)

[Increased connection to community and sense of belonging \(long term\)](#)



## Increased social engagement with peers for knowledge, support and wellbeing

[Home](#) / [Families, Supporters & Unpaid Carers](#) / [Belonging and connection](#) / Increased social engagement with peers for knowledge, support and wellbeing

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you meet more people who like the same things as you?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I can meet people who like the same things as me”**

*Answers:* No, Unsure, Yes

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Greater opportunities to connect with peers and the broader community, and maintain natural relationships \(short term\)](#)

[Increased connection to community and sense of belonging \(long term\)](#)

## Increased connection to community and sense of belonging

[Home](#) / [Families, Supporters & Unpaid Carers](#) / [Belonging and connection](#) / Increased connection to community and sense of belonging

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

**Did [the activity] help you meet more people and have good relationships?**

*Answers:* No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?  
**“I can meet new people and form good relationships”**

*Answers:* No, Unsure, Yes

SOURCE: CSOT

### Alternative question

Option 1: after people have completed the activity:

**Did [the activity] help you feel more important and part of the community?**

No, Unsure, Yes

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?  
**I feel like I am a part of the community**

No, Unsure, Yes

SOURCE: CSOT

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

## Related outcomes

Greater opportunities to connect with peers and the broader community, and maintain natural relationships (short term)

Increased social engagement with peers for knowledge, support and wellbeing (medium term)

## Increased skills and knowledge to operate effectively, including leadership and governance

[Home](#) / [DP/FOs](#) / [Well-run and sustainable organisations](#) / Increased skills and knowledge to operate effectively, including leadership and governance

This outcome relates to the “Safety, rights and justice” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

Do you agree with the following statement?

**[The activity] gave me a better understanding of how to operate effectively as an organisation**

*Answers:* Strongly disagree, Disagree, Unsure, Agree, Strongly agree

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I understand how to make an organisation work effectively”**

*Answers:* Strongly disagree, Disagree, Unsure, Agree, Strongly agree

SOURCE: DEVELOPED BY SVA

### Alternative question

Option 1: after people have completed the activity:

**[The activity] lead to my colleagues having a better understanding of how to operate effectively as an organisation**

Strongly disagree, Disagree, Unsure, Agree, Strongly agree

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**My colleagues know how to make an organisation work effectively**

Strongly disagree, Disagree, Unsure, Agree, Strongly agree

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

## Related outcomes

[Effectively deliver on the strategic priorities of the ILC grants program \(medium term\)](#)

[Effectively drive change towards an inclusive and accessible society \(long term\)](#)

## Increased skills and knowledge to effectively empower the voices of people with disability

[Home](#) / [DP/FOs](#) / [Well-run and sustainable organisations](#) / Increased skills and knowledge to effectively empower the voices of people with disability

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

Do you agree with the following statement?

**[The activity] gave me a better understanding of how to empower the voices of people with disability**

*Answers:* Strongly disagree, Disagree, Unsure, Agree, Strongly agree

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I know how to empower the voices of people with disability”**

*Answers:* Strongly disagree, Disagree, Unsure, Agree, Strongly agree

SOURCE: DEVELOPED BY SVA

### Alternative question

Option 1: after people have completed the activity:

**[The activity] lead to my colleagues having a better understanding of how to empower the voices of people with disability**

Strongly disagree, Disagree, Unsure, Agree, Strongly agree

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**My colleagues know how to empower the voices of people with disability**

Strongly disagree, Disagree, Unsure, Agree, Strongly agree

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

## Related outcomes

[Effectively advocate for people with disability, family, supporters and unpaid carers \(medium term\)](#)

[People with disability are centred in organisational decision making and leadership \(medium term\)](#)

[Effectively support people with disability to participate, contribute and self advocate \(long term\)](#)

## Effectively deliver on the strategic priorities of the ILC grants program

[Home](#) / [DP/FOs](#) / [Well-run and sustainable organisations](#) / Effectively deliver on the strategic priorities of the ILC grants program

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

Do you agree with the following statement?

**[The activity] helped my organisation be better at achieving strategic priorities**

*Answers:* Strongly disagree, Disagree, Unsure, Agree, Strongly agree

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“My organisation is good at achieving its strategic priorities”**

*Answers:* Strongly disagree, Disagree, Unsure, Agree, Strongly agree

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased skills and knowledge to operate effectively, including leadership and governance \(short term\)](#)

[Effectively drive change towards an inclusive and accessible society \(long term\)](#)



## People with disability are centred in organisational decision making and leadership

[Home](#) / [DP/FOs](#) / [Well-run and sustainable organisations](#) / People with disability are centred in organisational decision making and leadership

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

Do you agree with the following statement?

**[The activity] increased the percentage of staff employed who have a disability**

*Answers:* Strongly disagree, Disagree, Unsure, Agree, Strongly agree

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“% of staff employed who have a disability”**

*Answers:* Strongly disagree, Disagree, Unsure, Agree, Strongly agree

SOURCE: DEVELOPED BY SVA

### Alternative question

Option 1: after people have completed the activity:

**[The activity] increased the percentage of the board of directors who have a disability**

Strongly disagree, Disagree, Unsure, Agree, Strongly agree

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**% of the board of directors who have a disability**

Strongly disagree, Disagree, Unsure, Agree, Strongly agree

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

## Related outcomes

[Increased skills and knowledge to effectively empower the voices of people with disability \(short term\)](#)

[Effectively advocate for people with disability, family, supporters and unpaid carers \(medium term\)](#)

[Effectively support people with disability to participate, contribute and self advocate \(long term\)](#)

## Effectively drive change towards an inclusive and accessible society

[Home](#) / [DP/FOs](#) / [Well-run and sustainable organisations](#) / Effectively drive change towards an inclusive and accessible society

This outcome relates to the “Community attitudes” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

Do you agree with the following statement?

**[The activity] increased the organisation's ability to effectively drive change towards an inclusive and accessible society**

*Answers:* Strongly disagree, Disagree, Unsure, Agree, Strongly agree

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“My organisation is good at driving change towards an inclusive and accessible society”**

*Answers:* Strongly disagree, Disagree, Unsure, Agree, Strongly agree

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased skills and knowledge to operate effectively, including leadership and governance \(short term\)](#)

[Effectively deliver on the strategic priorities of the ILC grants program \(medium term\)](#)

## Increased skills and knowledge to operate effectively, including leadership and governance

[Home](#) / [DP/FOs](#) / [Effectively support people with disability to participate, contribute and self-advocate](#)

/ Increased skills and knowledge to operate effectively, including leadership and governance

This outcome relates to the “Safety, rights and justice” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

Do you agree with the following statement?

**[The activity] gave me a better understanding of how to operate effectively as an organisation**

*Answers:* Strongly disagree, Disagree, Unsure, Agree, Strongly agree

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I understand how to make an organisation work effectively”**

*Answers:* Strongly disagree, Disagree, Unsure, Agree, Strongly agree

SOURCE: DEVELOPED BY SVA

### Alternative question

Option 1: after people have completed the activity:

**[The activity] lead to my colleagues having a better understanding of how to operate effectively as an organisation**

Strongly disagree, Disagree, Unsure, Agree, Strongly agree

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**My colleagues know how to make an organisation work effectively**

Strongly disagree, Disagree, Unsure, Agree, Strongly agree

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

## Related outcomes

[Effectively deliver on the strategic priorities of the ILC grants program \(medium term\)](#)

[Effectively drive change towards an inclusive and accessible society \(long term\)](#)

## Increased skills and knowledge to effectively empower the voices of people with disability

[Home](#) / [DP/FOs](#) / [Effectively support people with disability to participate, contribute and self-advocate](#)

/ Increased skills and knowledge to effectively empower the voices of people with disability

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

Do you agree with the following statement?

**[The activity] gave me a better understanding of how to empower the voices of people with disability**

*Answers:* Strongly disagree, Disagree, Unsure, Agree, Strongly agree

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I know how to empower the voices of people with disability”**

*Answers:* Strongly disagree, Disagree, Unsure, Agree, Strongly agree

SOURCE: DEVELOPED BY SVA

### Alternative question

Option 1: after people have completed the activity:

**[The activity] lead to my colleagues having a better understanding of how to empower the voices of people with disability**

Strongly disagree, Disagree, Unsure, Agree, Strongly agree

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**My colleagues know how to empower the voices of people with disability**

Strongly disagree, Disagree, Unsure, Agree, Strongly agree

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

## Related outcomes

[Effectively advocate for people with disability, family, supporters and unpaid carers \(medium term\)](#)

[People with disability are centred in organisational decision making and leadership \(medium term\)](#)

[Effectively support people with disability to participate, contribute and self advocate \(long term\)](#)

## Effectively deliver on the strategic priorities of the ILC grants program

[Home](#) / [DP/FOs](#) / [Effectively support people with disability to participate, contribute and self-advocate](#)  
/ Effectively deliver on the strategic priorities of the ILC grants program

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

Do you agree with the following statement?

**[The activity] helped my organisation be better at achieving strategic priorities**

*Answers:* Strongly disagree, Disagree, Unsure, Agree, Strongly agree

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“My organisation is good at achieving its strategic priorities”**

*Answers:* Strongly disagree, Disagree, Unsure, Agree, Strongly agree

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased skills and knowledge to operate effectively, including leadership and governance \(short term\)](#)

[Effectively drive change towards an inclusive and accessible society \(long term\)](#)



## Effectively advocate for people with disability, family, supporters and unpaid carers

[Home](#) / [DP/FOs](#) / [Effectively support people with disability to participate, contribute and self-advocate](#)  
/ Effectively advocate for people with disability, family, supporters and unpaid carers

This outcome relates to the “Safety, rights and justice” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

Do you agree with the following statement?

**[The activity] helped my organisation be a better advocate for people with disability, family, supporters and unpaid carers**

*Answers:* Strongly disagree, Disagree, Unsure, Agree, Strongly agree

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“My organisation is a good advocate for people with disability, family, supporters and unpaid carers”**

*Answers:* Strongly disagree, Disagree, Unsure, Agree, Strongly agree

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased skills and knowledge to effectively empower the voices of people with disability \(short term\)](#)

[People with disability are centred in organisational decision making and leadership \(medium term\)](#)

[Effectively support people with disability to participate, contribute and self-advocate \(long term\)](#)

## People with disability are centred in organisational decision making and leadership

[Home](#) / [DP/FOs](#) / [Effectively support people with disability to participate, contribute and self-advocate](#)

/ People with disability are centred in organisational decision making and leadership

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

Do you agree with the following statement?

**[The activity] increased the percentage of staff employed who have a disability**

*Answers:* Strongly disagree, Disagree, Unsure, Agree, Strongly agree

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“% of staff employed who have a disability”**

*Answers:* Strongly disagree, Disagree, Unsure, Agree, Strongly agree

SOURCE: DEVELOPED BY SVA

### Alternative question

Option 1: after people have completed the activity:

**[The activity] increased the percentage of the board of directors who have a disability**

Strongly disagree, Disagree, Unsure, Agree, Strongly agree

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**% of the board of directors who have a disability**

Strongly disagree, Disagree, Unsure, Agree, Strongly agree

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

## Related outcomes

[Increased skills and knowledge to effectively empower the voices of people with disability \(short term\)](#)

[Effectively advocate for people with disability, family, supporters and unpaid carers \(medium term\)](#)

[Effectively support people with disability to participate, contribute and self advocate \(long term\)](#)

## Effectively support people with disability to participate, contribute and self advocate

[Home](#) / [DP/FOs](#) / [Effectively support people with disability to participate, contribute and self-advocate](#)

/ Effectively support people with disability to participate, contribute and self advocate

This outcome relates to the “Safety, rights and justice” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

Do you agree with the following statement?

**[The activity] increased the organisation's ability to support people with disability to participate, contribute and self-advocate**

*Answers:* Strongly disagree, Disagree, Unsure, Agree, Strongly agree

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I have supported a person with disability to self-advocate”**

*Answers:* Strongly disagree, Disagree, Unsure, Agree, Strongly agree

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased skills and knowledge to effectively empower the voices of people with disability \(short term\)](#)

[Effectively advocate for people with disability, family, supporters and unpaid carers \(medium term\)](#)

[People with disability are centred in organisational decision making and leadership \(medium term\)](#)

## Increased skills and knowledge to operate effectively, including leadership and governance

[Home](#) / [DP/FOs](#) / [Effectively drive change towards an inclusive and accessible society](#) / Increased skills and knowledge to operate effectively, including leadership and governance

This outcome relates to the “Safety, rights and justice” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

Do you agree with the following statement?

**[The activity] gave me a better understanding of how to operate effectively as an organisation**

*Answers:* Strongly disagree, Disagree, Unsure, Agree, Strongly agree

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I understand how to make an organisation work effectively”**

*Answers:* Strongly disagree, Disagree, Unsure, Agree, Strongly agree

SOURCE: DEVELOPED BY SVA

### Alternative question

Option 1: after people have completed the activity:

**[The activity] lead to my colleagues having a better understanding of how to operate effectively as an organisation**

Strongly disagree, Disagree, Unsure, Agree, Strongly agree

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**My colleagues know how to make an organisation work effectively**

Strongly disagree, Disagree, Unsure, Agree, Strongly agree

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

## Related outcomes

[Effectively deliver on the strategic priorities of the ILC grants program \(medium term\)](#)

[Effectively drive change towards an inclusive and accessible society \(long term\)](#)

## Increased skills and knowledge to effectively empower the voices of people with disability

[Home](#) / [DP/FOs](#) / [Effectively drive change towards an inclusive and accessible society](#) / Increased skills and knowledge to effectively empower the voices of people with disability

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

Do you agree with the following statement?

**[The activity] gave me a better understanding of how to empower the voices of people with disability**

*Answers:* Strongly disagree, Disagree, Unsure, Agree, Strongly agree

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“I know how to empower the voices of people with disability”**

*Answers:* Strongly disagree, Disagree, Unsure, Agree, Strongly agree

SOURCE: DEVELOPED BY SVA

### Alternative question

Option 1: after people have completed the activity:

**[The activity] lead to my colleagues having a better understanding of how to empower the voices of people with disability**

Strongly disagree, Disagree, Unsure, Agree, Strongly agree

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**My colleagues know how to empower the voices of people with disability**

Strongly disagree, Disagree, Unsure, Agree, Strongly agree

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

## Related outcomes

[Effectively advocate for people with disability, family, supporters and unpaid carers \(medium term\)](#)

[People with disability are centred in organisational decision making and leadership \(medium term\)](#)

[Effectively support people with disability to participate, contribute and self advocate \(long term\)](#)



## Effectively deliver on the strategic priorities of the ILC grants program

[Home](#) / [DP/FOs](#) / [Effectively drive change towards an inclusive and accessible society](#) / Effectively deliver on the strategic priorities of the ILC grants program

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

Do you agree with the following statement?

**[The activity] helped my organisation be better at achieving strategic priorities**

*Answers:* Strongly disagree, Disagree, Unsure, Agree, Strongly agree

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“My organisation is good at achieving its strategic priorities”**

*Answers:* Strongly disagree, Disagree, Unsure, Agree, Strongly agree

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased skills and knowledge to operate effectively, including leadership and governance \(short term\)](#)

[Effectively drive change towards an inclusive and accessible society \(long term\)](#)

## Effectively advocate for people with disability, family, supporters and unpaid carers

[Home](#) / [DP/FOs](#) / [Effectively drive change towards an inclusive and accessible society](#) / Effectively advocate for people with disability, family, supporters and unpaid carers

This outcome relates to the “Safety, rights and justice” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

Do you agree with the following statement?

**[The activity] helped my organisation be a better advocate for people with disability, family, supporters and unpaid carers**

*Answers:* Strongly disagree, Disagree, Unsure, Agree, Strongly agree

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“My organisation is a good advocate for people with disability, family, supporters and unpaid carers”**

*Answers:* Strongly disagree, Disagree, Unsure, Agree, Strongly agree

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased skills and knowledge to effectively empower the voices of people with disability \(short term\)](#)

[People with disability are centred in organisational decision making and leadership \(medium term\)](#)

[Effectively support people with disability to participate, contribute and self advocate \(long term\)](#)

## People with disability are centred in organisational decision making and leadership

[Home](#) / [DP/FOs](#) / [Effectively drive change towards an inclusive and accessible society](#) / People with disability are centred in organisational decision making and leadership

This outcome relates to the “Inclusive homes and communities” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

Do you agree with the following statement?

**[The activity] increased the percentage of staff employed who have a disability**

*Answers:* Strongly disagree, Disagree, Unsure, Agree, Strongly agree

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“% of staff employed who have a disability”**

*Answers:* Strongly disagree, Disagree, Unsure, Agree, Strongly agree

SOURCE: DEVELOPED BY SVA

### Alternative question

Option 1: after people have completed the activity:

**[The activity] increased the percentage of the board of directors who have a disability**

Strongly disagree, Disagree, Unsure, Agree, Strongly agree

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**% of the board of directors who have a disability**

Strongly disagree, Disagree, Unsure, Agree, Strongly agree

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

## Related outcomes

[Increased skills and knowledge to effectively empower the voices of people with disability \(short term\)](#)

[Effectively advocate for people with disability, family, supporters and unpaid carers \(medium term\)](#)

[Effectively support people with disability to participate, contribute and self advocate \(long term\)](#)

## Effectively drive change towards an inclusive and accessible society

[Home](#) / [DP/FOs](#) / [Effectively drive change towards an inclusive and accessible society](#) / Effectively drive change towards an inclusive and accessible society

This outcome relates to the “Community attitudes” ADS outcomes area

### Basic question

Option 1: after people have completed the activity:

Do you agree with the following statement?

**[The activity] increased the organisation's ability to effectively drive change towards an inclusive and accessible society**

*Answers:* Strongly disagree, Disagree, Unsure, Agree, Strongly agree

Option 2: Both before and after people take part in the activity:

Do you agree with the following statement?

**“My organisation is good at driving change towards an inclusive and accessible society”**

*Answers:* Strongly disagree, Disagree, Unsure, Agree, Strongly agree

SOURCE: DEVELOPED BY SVA

These questions are just examples. If you already measure this outcome another way, you can report that to DSS. You can also create a new question that works better for the people you work with.

### Related outcomes

[Increased skills and knowledge to operate effectively, including leadership and governance \(short term\)](#)

[Effectively deliver on the strategic priorities of the ILC grants program \(medium term\)](#)

