Disability Royal Commission Interim Update

December 2024

Western Australia

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| Western Australia government logo | The Western Australian Government wrote this.  We call it WA Government for short.  When you see the word **we** it means the WA Government. |
| A person holding a white book with easy read on the cover | We wrote this in an easy to read way.  We use pictures to explain some ideas. |
| The word bold is in bold and the words not bold are in plain text | We have some words in **bold**.  This means the letters are thicker and darker.  These are important words. |
| An easy read document with pictures and lines for text. | This is an Easy Read summary of another document.  This means it has the most important ideas. |
| A young woman with glasses holding a sign that says 'easy read'. | You can look at the other updates in Easy Read.  They have information about   * All governments working together * NDIS * States and territories.   [www.dss.gov.au/DRC-Aus-Gov-Response](http://www.dss.gov.au/DRC-Aus-Gov-Response) |
| Two people with their arms around each other with thumbs up. | You can ask for help to read this document.  You can ask   * A friend * Family members * A support person. |
| cartoon of Aboriginal and Torres Strait Islander people with the Aboriginal and Torres Strait Islander flags in the background | We recognise Aboriginal and Torres Strait Islander people as the **Traditional Owners** of the land we live on. |
| teal map of australia | They were the **first people** to live on and use the   * Land * Waters. |

Contents

|  |  |
| --- | --- |
| Disability Royal Commission | 6 |
| Government responses | 9 |
| Education | 11 |
| Prison | 16 |
| New Law | 18 |
| Contact us | 19 |

Disability Royal Commission

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| Three people using magnifying glasses to examine something closely. | The **Disability Royal Commission** looked at how people with disability are treated.  We call it DRC for short. |
| An icon of a blue book and pen | DRC wrote a report.  The report was split up into 12 parts. |
| Smiling elderly woman in purple with a light bulb illustration. | The report had **recommendations**.  Recommendations are ideas to do things better. |
| An icon of a clipboard with a pen and checklist | The report had a lot of recommendations.  This will help things be better for people with disability. |
| A diverse group of five people standing closely together, smiling, and holding hands. with a banner with the Australian map and a kangaroo in teal and white | We want Australia to be a place where people with disability   * Are safe |
| A group of people in white t-shirts giving thumbs up | * Have their **rights** protected   Rights are **rules** about treating everyone   * Fair * Equally. |
| Two women smiling, one standing and holding the hand of the other seated in a wheelchair. | We want Australia to be a place where people with disability   * Are respected |
| A person in a striped shirt thinking with a checkmark and an 'X' in a thought bubble. | * Can take **risks**   Risks are doing things and something bad might happen. |
| A diverse group of five individuals, including a person in a wheelchair and a person with crutches, standing together and smiling. | * Live the lives that they want to. |
| people posing for a photo | This would make Australia an **inclusive** place for everyone.  Inclusive is when everyone   * Can **take part** * Feel like they **belong**. |

## Government responses

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| An icon of a group of people in a circle | Governments read the recommendations.  Governments wrote what they think about the recommendations.  They put this in a report |
| A teal icon of parliament house | The report was shared on 31 July 2024.  All governments worked on this report.  That is   * Australian Government * State and territory governments. |
| an icon of the map of Australia in teal with a kangaroo | State and territory governments also wrote their own reports. |
| Group of five diverse individuals with disabilities smiling and standing together. | To get ideas on what to do better the government will work with   * People with disability |
| A diverse group of people, including a woman in a wheelchair, seated around tables at a conference, with a woman standing and speaking into a microphone. | * Disability Representative Organisations |
| Five people sitting around a table discussing and reviewing papers. | * Disability **advisory** **groups**.   Advisory groups are groups of people who know a lot about something. |
| Western Australia government logo | This update talks about **some** things that the **Western Australia Government** has done so far.  It does **not** talk about **all things** the WA Government is doing. |

## Education

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| Man looking through a magnifying glass while wearing a blue checkered shirt. | The WA Government did a **review** of the   * School Education **Act** 1999.   A review is when you check what   * Works * Needs to change. |
| Two men holding signs with thumbs up and thumbs down gestures. | An Act can   * Create new laws * Change old laws.   A law is   * A rule * Lots of rules   People have to follow. |
| White hardcover book with 'RULES' on the cover, featuring a green checkmark and a red 'X'. | The School Education Act 1999 is a bunch of rules the WA Department of Education have to follow. |
| Modern classroom with eight desks and blue chairs arranged in two rows facing a large white projection screen. | The review looked at **barriers** in the law for schools.  They looked at barriers about   * Inclusion * Being able to go to school. |
| a stop sign with a white hand | A barrier is something that stops you from doing what you   * Want * Need. |
| A group of people in white t-shirts giving thumbs up | They asked lots of people about what areas could have changes.  Like   * A human rights approach   This means all people have their rights respected. |
| An elderly person writing or drawing on a piece of paper at a table. | * **Enrolments**   Enrolments are when you ask to join a group or an organisation.  Like school. |
| A woman helps a young boy with a learning activity at a table. | * **Reasonable adjustments**   Reasonable adjustments are changes that can be made to support people with disability. |
| Woman in a wheelchair on a ramp pointing at an 'easy read' document with a stopwatch and speech bubble. | Like   * Extra help * Changing the environment   Having other ways to complete tasks. |
| Group of five diverse individuals with disabilities smiling and standing together. | * Talking to and working with the disability community |
| Two young girls standing side by side, one with head bowed and the other with arms crossed. | * Avoid punishments for children that exclude them from school   Like **suspensions**  Suspensions arewhen they are sent home from school. |
| 3 people standing with thumbs down | * **Complaints**   When you make a **complaint** you tell someone that something   * Has gone wrong * Is **not** working well.   Everyone has the right to make a complaint. |
| Three people examining a chart on a table. | * Collecting **data.** |
| A graph with a red line | **Data** is   * Facts * Information * Records. |
| Smiling elderly woman in purple with a light bulb illustration. | They will make recommendations to the WA Government about what changes can be made. |

## Prison

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| Government of Western Australia Department of Justice logo | The WA Department of **Justice** is making some changes for young people in prison. |
| white police car with blue checks  gavel and balanced scales | Justice is   * The law * Police * The courts * Prisons. |
| An icon of a blue and white shield with a check mark | They are working to keep young people in prison   * Safe * To have a healthy body and mind * To understand different experiences. |
| Three people reading yellow books, one in a wheelchair. | The staff have had training to understand disability better. |
| A girl with a thoughtful expression and a boy raising his fist in a playful manner. | They have also made a program to help staff know when young people in prison need help with their mental health. |
| an illustration of Aboriginal and Torres Strait Islander people talking | An Aboriginal Advisory Committee has been set up.  They will make sure the **assessments** are **culturally safe**. |
| An illustration of Aboriginal and Torres Strait Islander people in a wheelchair and standing in a group | Assessments help people understand your needs.  Culturally safe means   * Respecting * Protecting   Cultures different to your own. |

## New Law

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| An icon of a  blue book and pen | The WA Government made a new law called   * Criminal Law Mental Impairment Act 2023.   We call it CLMI Act for short. |
| Calendar icon showing September 1 | The CLMI Act started 1 September 2024. |
| Man with a shaved head wearing a colorful plaid shirt, looking downward. | The CLMI Act says what happens if someone with **mental impairment** does a crime.  Mental impairment is when someones mind does **not** work properly.  They might do things they would **not** normally do. |
| gavel and balanced scales | The CLMI also says what supports that person can get in the justice system. |

## Contact us

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| teal circle with white i in the middle | You can contact us if you **need more information.** |
| teal envelope | You can send us an email.  [**DRCTaskforceSecretariat@dss.gov.au**](mailto:DRCTaskforceSecretariat@dss.gov.au) |
| teal arrow with lines | You can look at our website.  [**www.dss.gov.au/DRC-Aus-Gov-Response**](http://www.dss.gov.au/DRC-Aus-Gov-Response) |
| Woman at a desk with envelopes and papers, asking for help. | You can get help and support.  [**www.dss.gov.au/help-and-support-disability**](http://www.dss.gov.au/help-and-support-disability) |

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